

KUMON

Ages

3·4·5

My Book of

NUMBERS

1-30



If your child can read and write numbers up to 10 fairly well, then this book will build on that foundation. Use this book to introduce your child to reading and writing numbers from 1 to 30.



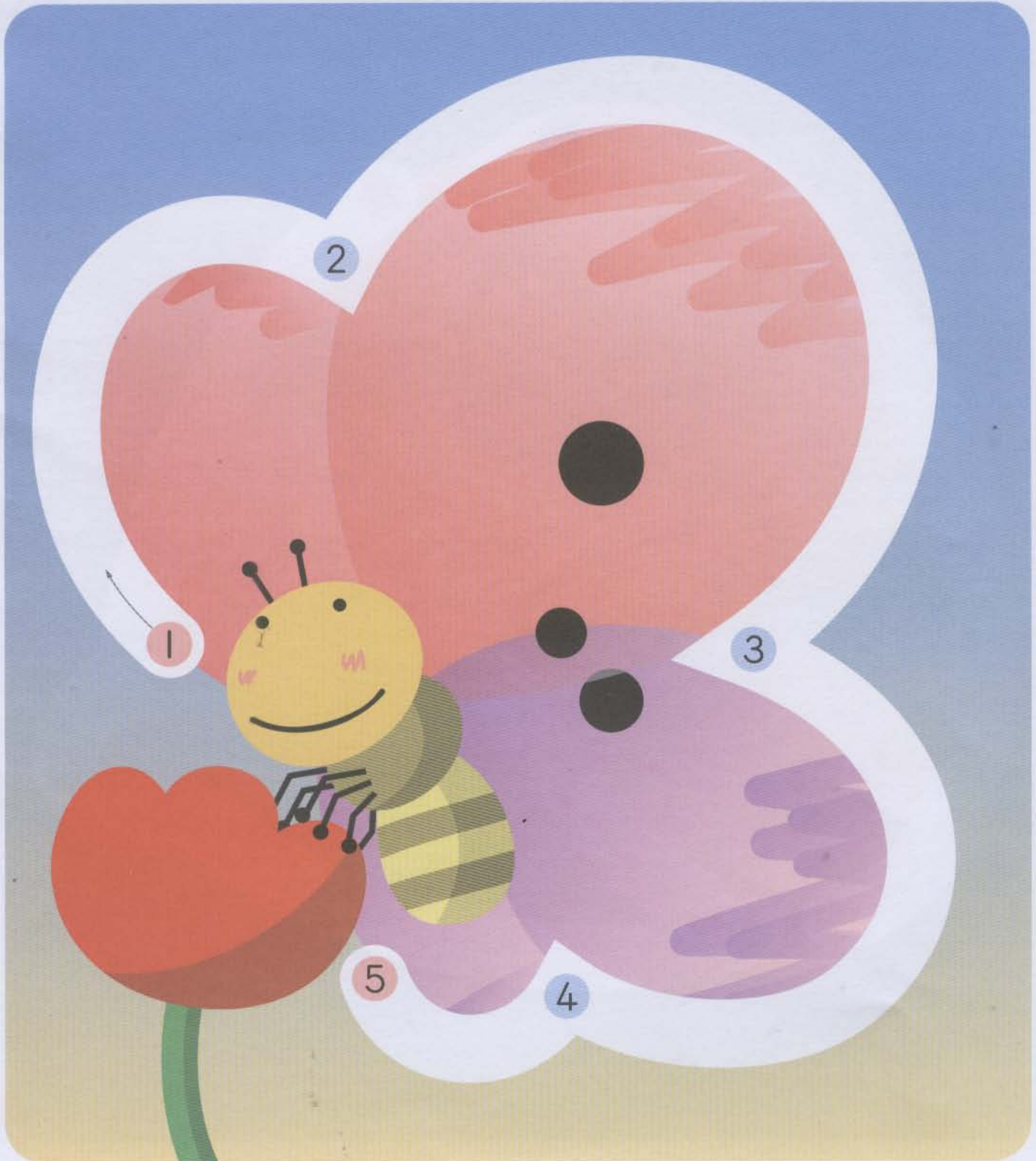
Number Puzzle 1 to 5 Butterfly

Name
Date

To parents

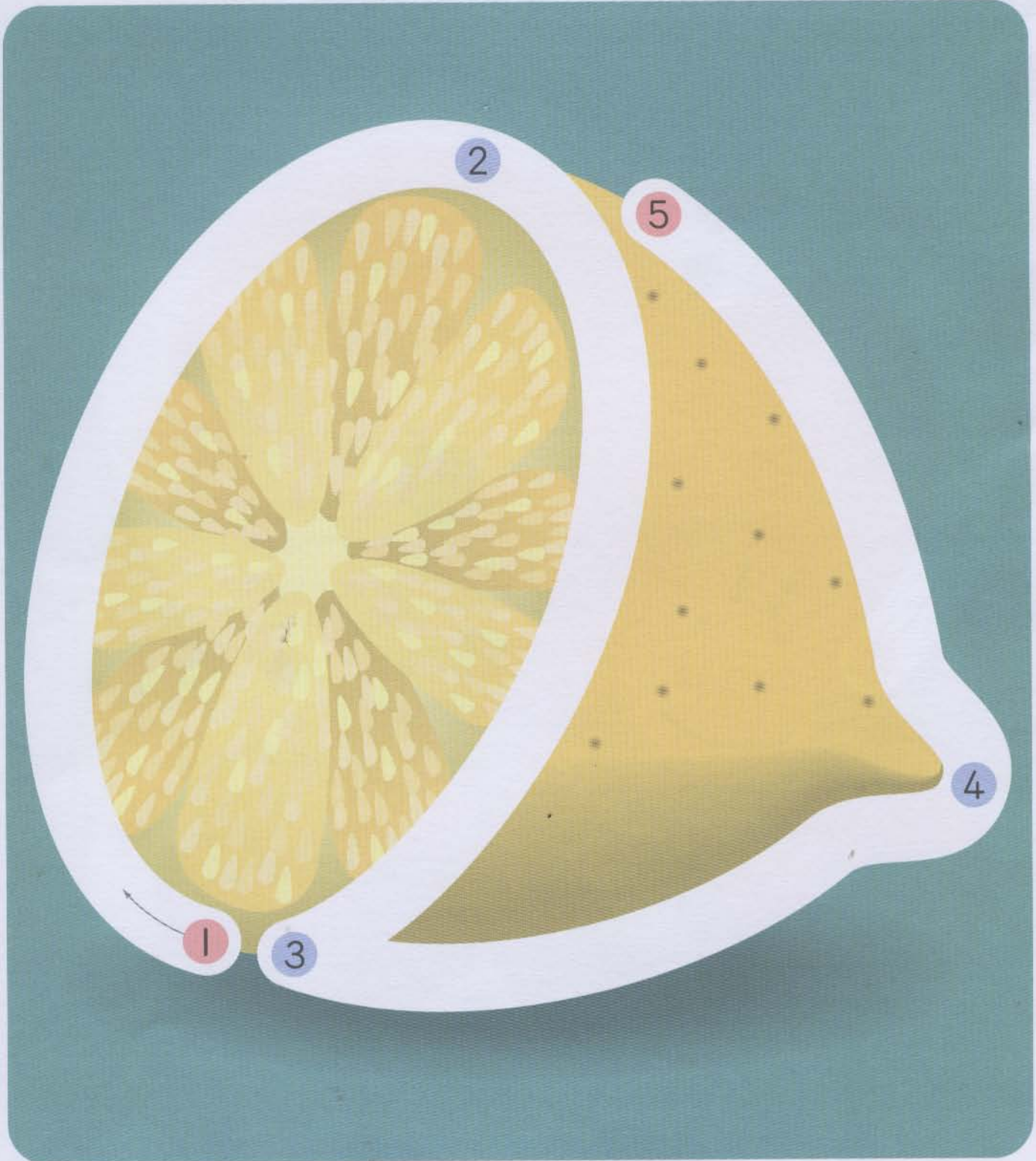
Write your child's name and the date in the boxes above. Teach your child the order of numbers from 1 to 5. Your child's lines may not be steady at first, but will improve with practice. Make sure to praise your child for his or her hard work.

- Draw a line from 1 to 5 in order while saying each number.



Lemon

- Draw a line from 1 to 5 in order while saying each number.



2

Counting 1 to 10

Name
Date

To parents

If it is difficult for your child to draw a line from 1 to 10 at once, allow him or her to pause at each shell.

- Draw a line from 1 (●) to 10 (★) in order while saying each number.

If necessary, pause at each shell.

■ Draw a line from 1 (●) to 10 (★) in order while saying each number.



1 ● → 2 ● ↓

4 ● ↓ 3 ● ←

5 ● → 6 ● →

8 ● ← 7 ● ↓

9 ● ↓ ★ 10

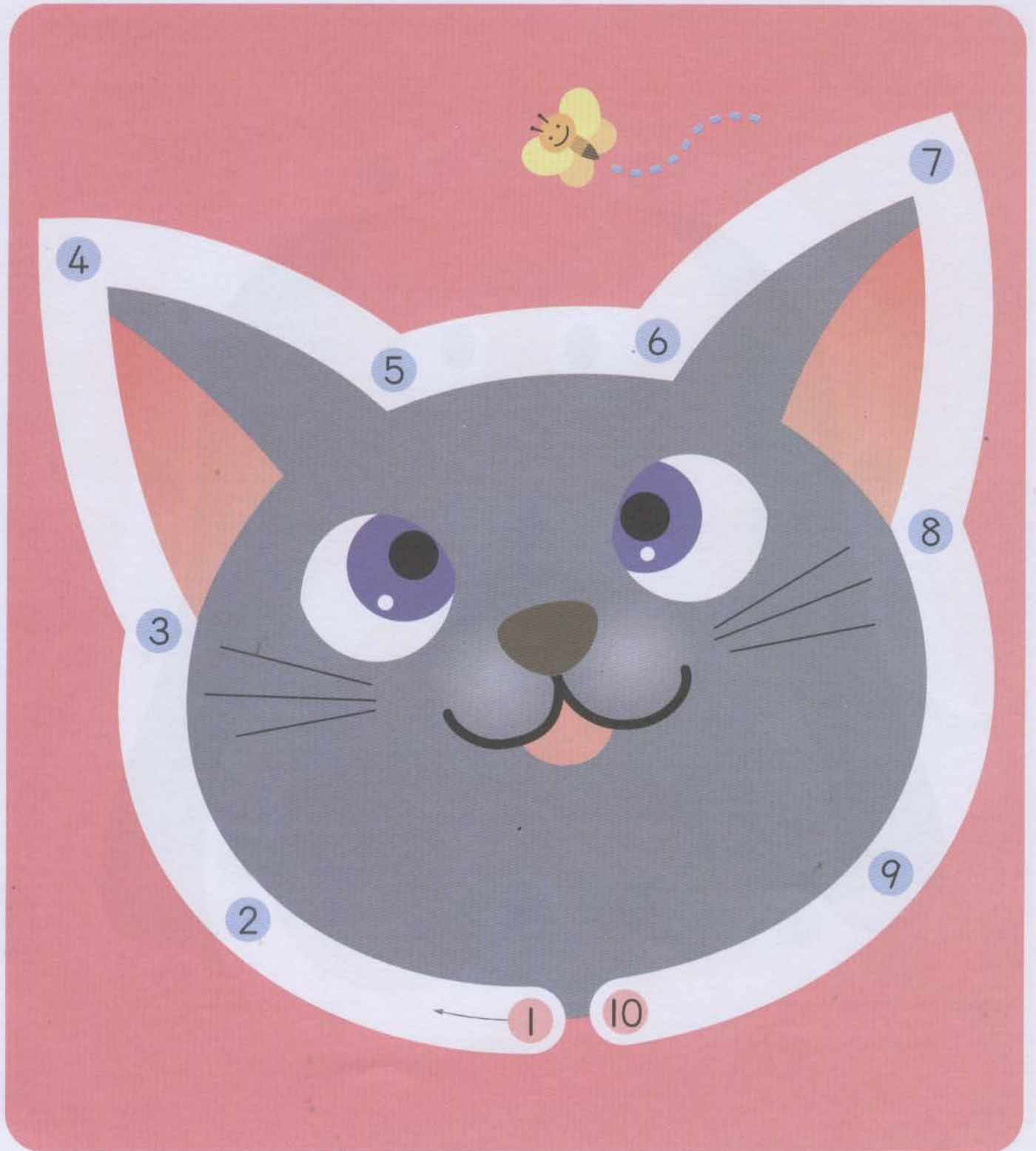


3

Number Puzzle 1 to 10 Cat

Name
Date

- Draw a line from 1 to 10 in order while saying each number.



Dog

- Draw a line from 1 to 10 in order while saying each number.



4

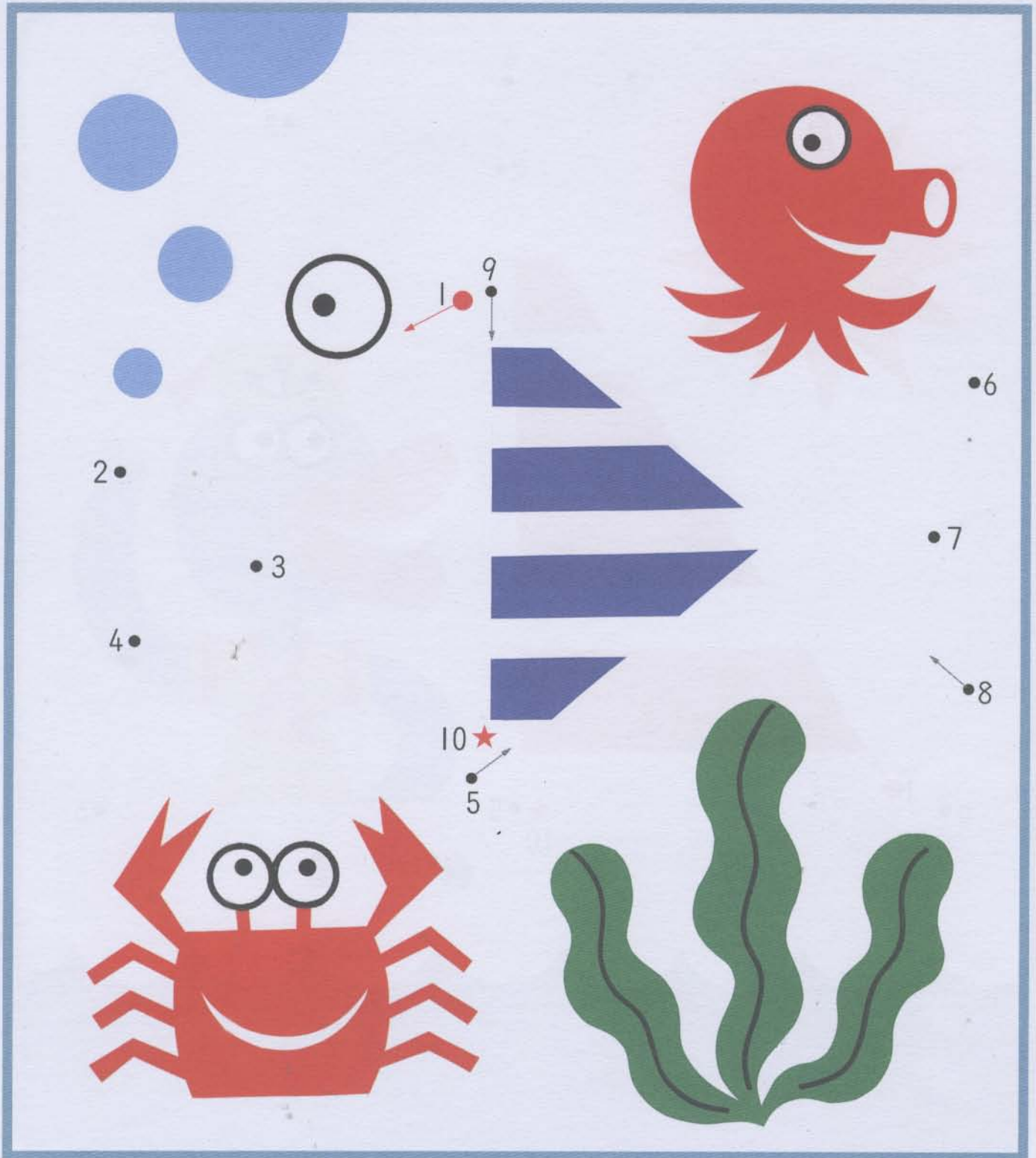
Number Puzzle 1 to 10 In the Sea

Name
Date

To parents

Have your child connect the dots from 1 to 10. This activity will help your child learn the order of numbers. If he or she doesn't know how to do this activity, point to the number 1 to show the starting point.

- Draw a line from 1 (●) to 10 (★) in order while saying each number.



A Nice Day for Sailing

- Draw a line from 1 (●) to 10 (★) in order while saying each number.



5

Counting 1 to 10

Name

Date

To parents

Make sure that your child understands the order of the numbers. It helps to have your child trace first with his or her finger and then draw a line connecting the numbers.

- Draw a line from 1 to 10 in order while saying each number.



■ Draw a line from 1 to 10 in order while saying each number.



6

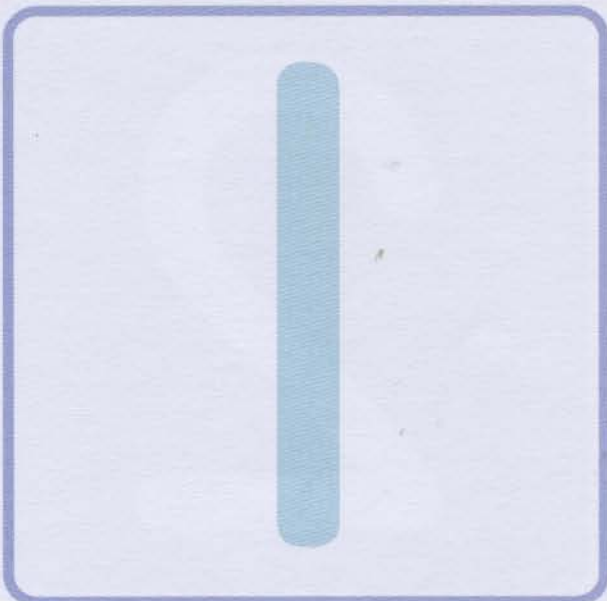
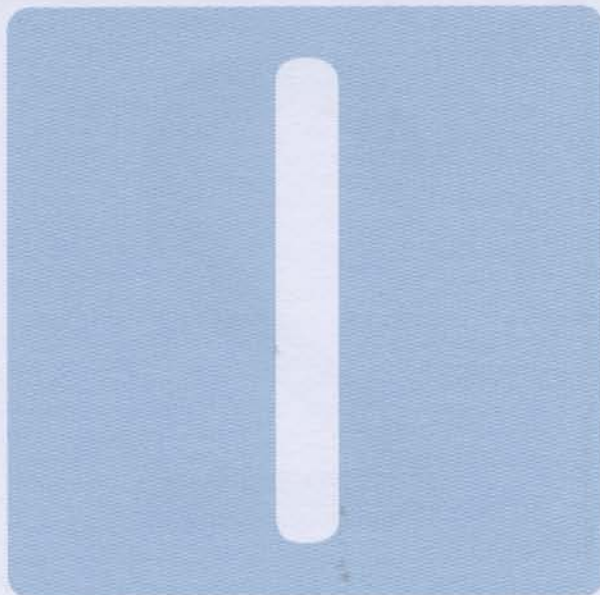
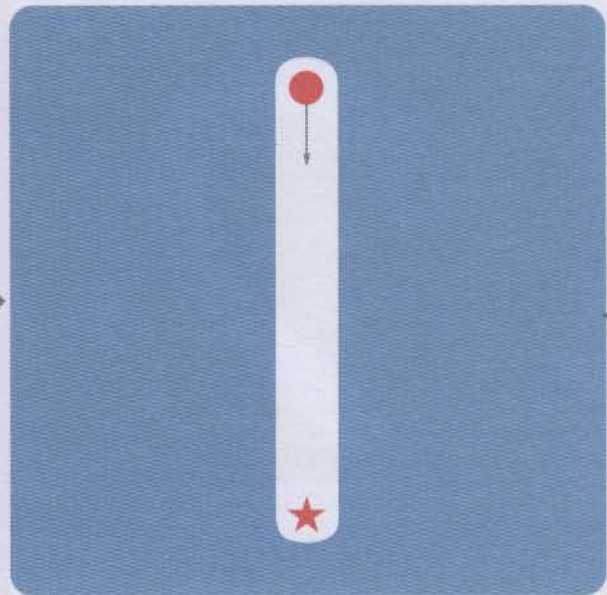
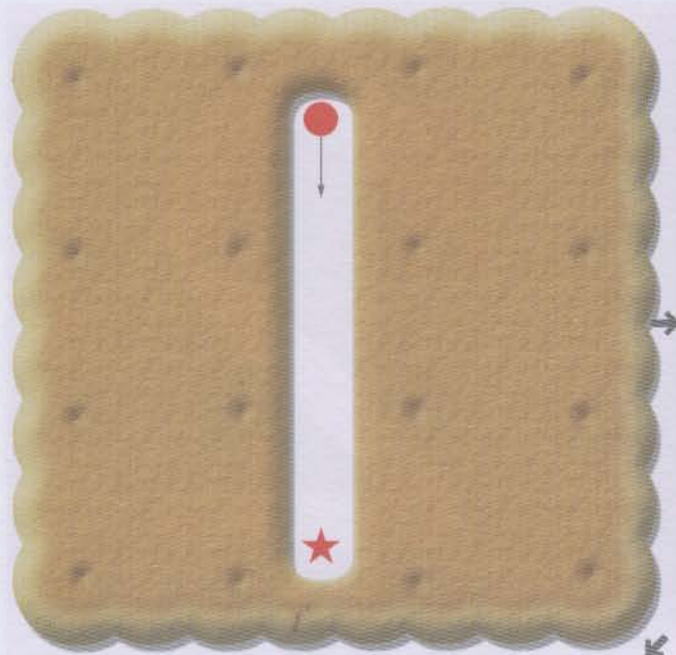
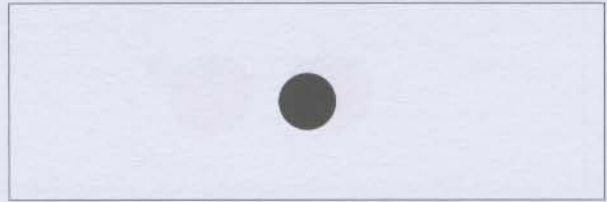
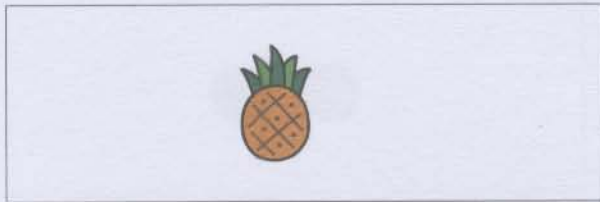
Writing Numbers 1 and 2

Name
Date

To parents

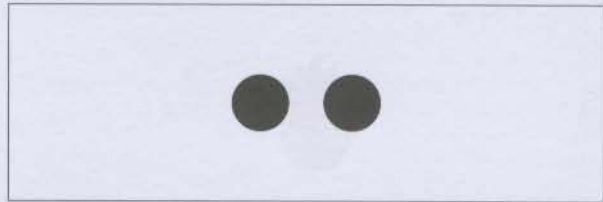
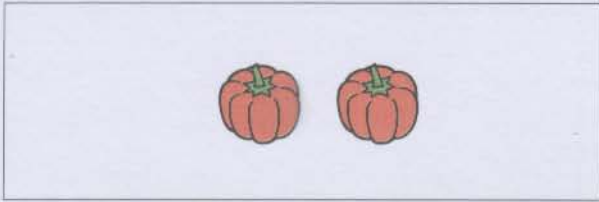
Have your child say the numbers aloud. Though the stroke path on this page is fairly wide, it may be challenging for your child to draw straight lines. It is important for your child to practice counting in daily activities. Find opportunities for him or her to have fun with numbers.

Write the number 1 and say it aloud.



1 2 3 4 5

Write the number 2 and say it aloud.



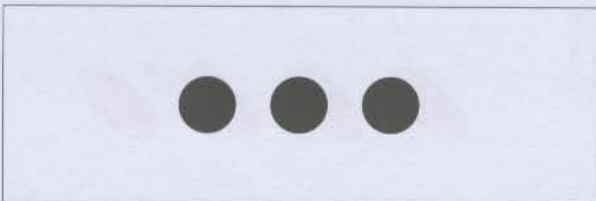
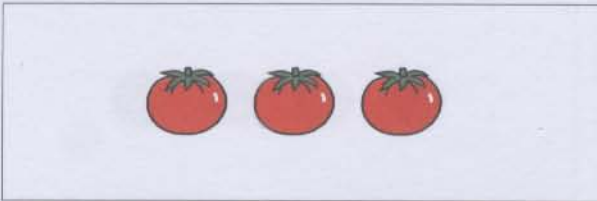
1 2 3 4 5

7

Writing Numbers 3 and 4

Name
Date

Write the number 3 and say it aloud.

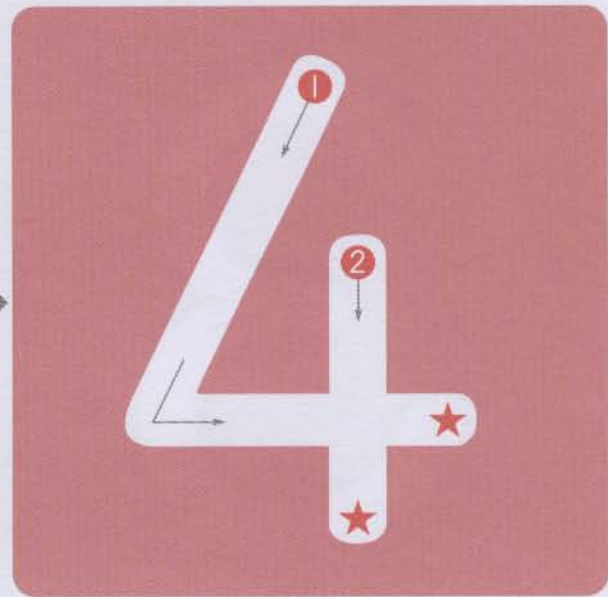
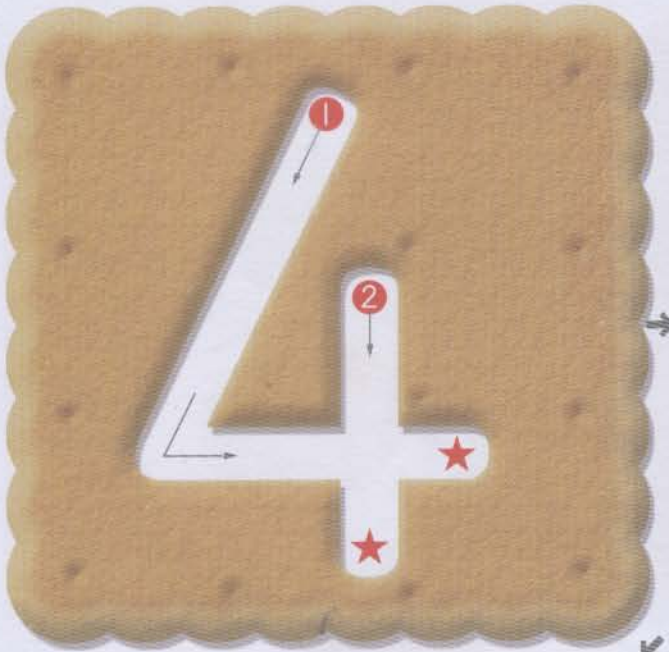
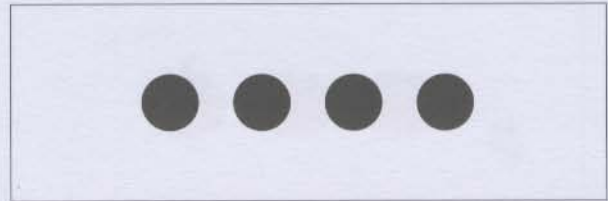
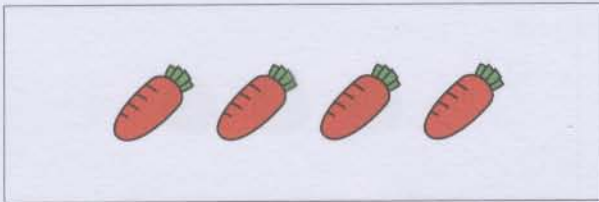


1 2 3 4 5

To parents

First, demonstrate how to write the number 4 which is written in two strokes. Guide your child's hand if necessary, then have him or her start writing from ①.

- Write the number 4 and say it aloud.



1 2 3 4 5

14

Writing Numbers 7 to 10

Name
Date

Write the numbers and say them aloud.

A vertical writing practice strip for the number 7. At the top, there are two rows of black dots: the first row has five dots and the second row has two dots. Below the dots, the number 7 is shown in a large, bold black font. Underneath, there are three rows of a light orange number 7 on a white background with horizontal lines. Each orange number has a black dot at the top left and a black star at the bottom left. Arrows indicate the stroke order: a horizontal line from left to right, followed by a vertical line from top to bottom.

A vertical writing practice strip for the number 8. At the top, there are two rows of black dots: the first row has five dots and the second row has three dots. Below the dots, the number 8 is shown in a large, bold black font. Underneath, there are three rows of a light orange number 8 on a white background with horizontal lines. Each orange number has a black dot at the top right and a black star at the bottom right. Arrows indicate the stroke order: a counter-clockwise circle starting from the top right, followed by another counter-clockwise circle starting from the top right.

A vertical writing practice strip for the number 9. At the top, there are two rows of black dots: the first row has five dots and the second row has four dots. Below the dots, the number 9 is shown in a large, bold black font. Underneath, there are three rows of a light orange number 9 on a white background with horizontal lines. Each orange number has a black dot at the top right and a black star at the bottom left. Arrows indicate the stroke order: a counter-clockwise circle starting from the top right, followed by a vertical line from top to bottom.

Write the numbers and say them aloud.

The image displays three vertical writing guides, each shaped like a pencil. At the top of each pencil is a dark grey eraser. Below the eraser is a row of ten black dots, arranged in two rows of five, used for counting practice. The main body of each pencil is divided into three horizontal sections. The top section contains a large, bold black number: 8, 9, and 10 respectively. The middle section contains a light orange version of the same number with arrows and a star indicating the starting point and direction of the stroke. The bottom section contains three rows of the same light orange number for tracing, each with a star at the starting point.

15

Writing Numbers 1 to 6

Name

Date

To parents

From this page on, the stroke path becomes narrower and no stroke order is shown. Make sure that your child writes the numbers 4 and 5 in the right stroke order.

- Write the numbers and say them aloud.

•	• •	• • •	• • • •
1	2	3	4
1	2	3	4



Write the numbers and say them aloud.

• • •	• • • •	• • • • •	• • • • • •
3	4	5	6
3	4	5	6















16

Writing Numbers 5 to 10

Name
Date

Write the numbers and say them aloud.



Write the numbers and say them aloud.

● ● ● ● ● ● ●
7
7

● ● ● ● ● ● ● ●
8
8

● ● ● ● ● ● ● ● ●
9
9

● ● ● ● ● ● ● ● ● ●
10
10



17

How Many? 1 to 5

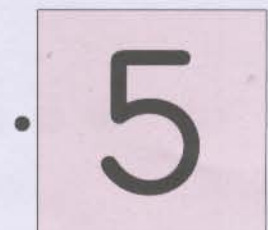
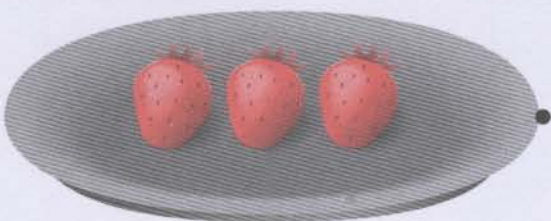
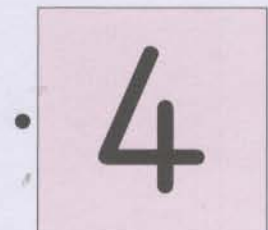
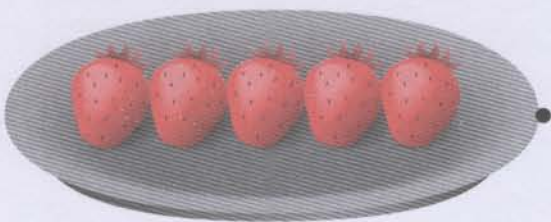
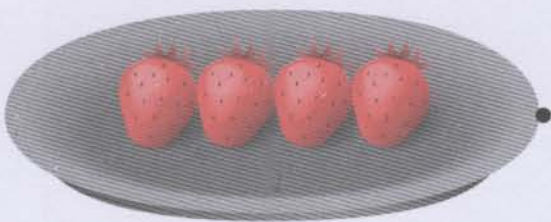
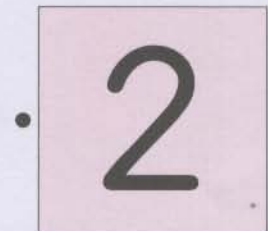
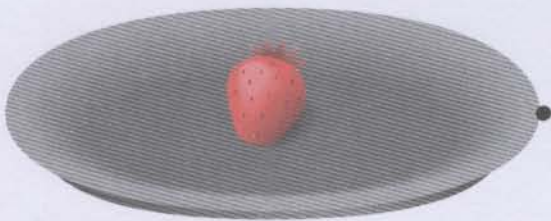
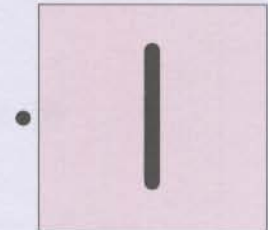
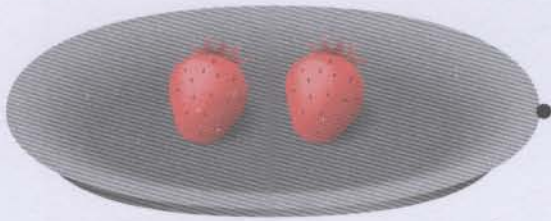
Name
Date

To parents

In addition to being a sequence, numbers also represent quantities. It is important for your child to practice counting in daily activities.

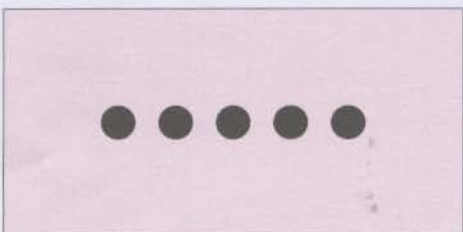
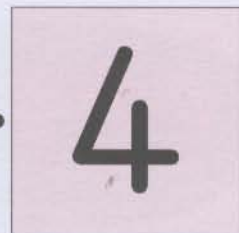
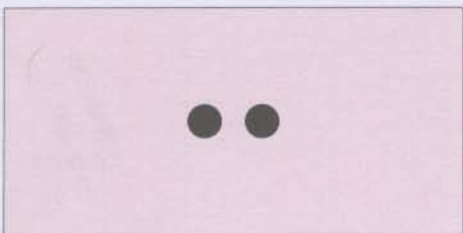
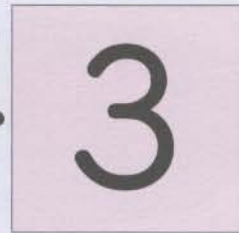
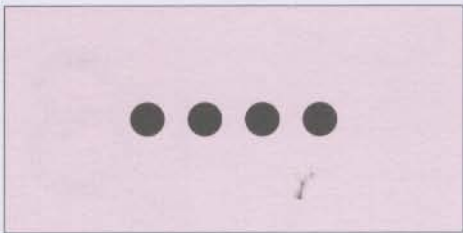
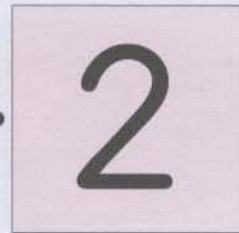
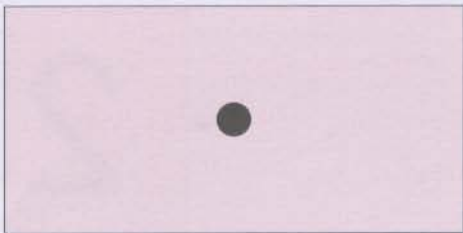
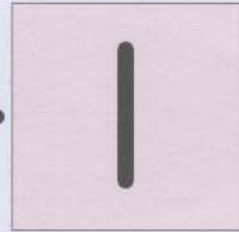
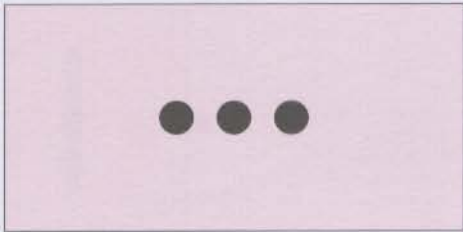
- How many are there?

Draw a line from each picture to the matching number.



■ How many are there?

Draw a line from the dots (●) to the matching number.



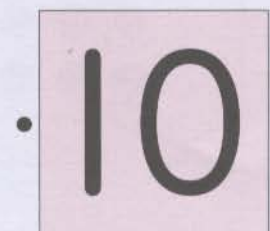
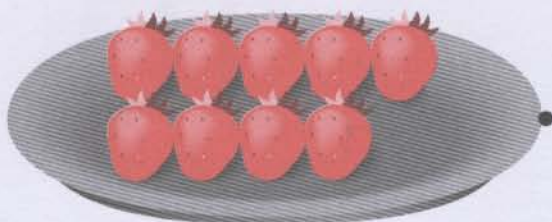
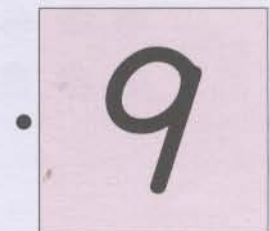
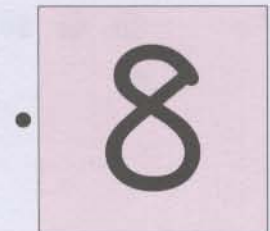
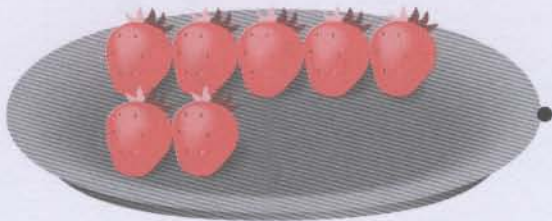
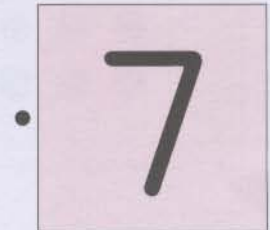
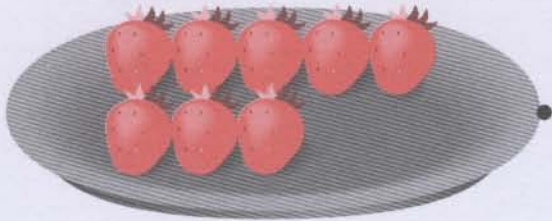
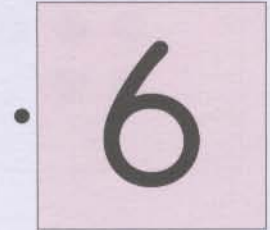
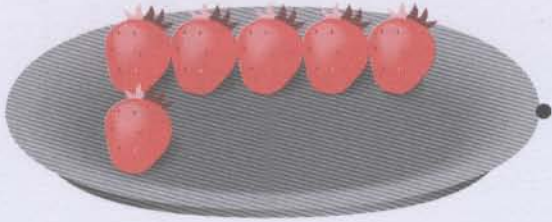
18

How Many? 6 to 10

Name
Date

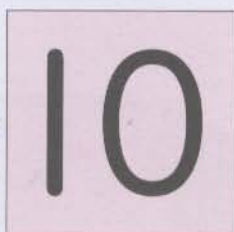
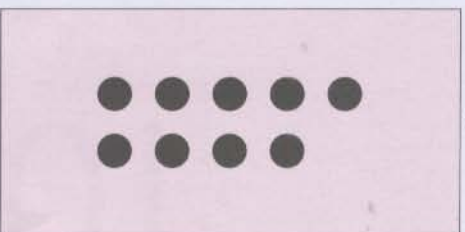
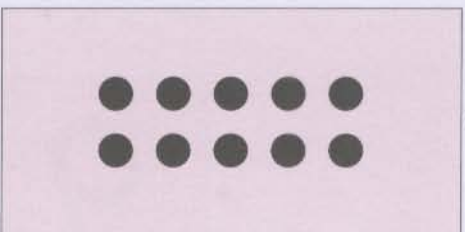
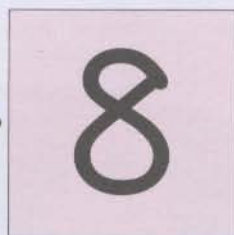
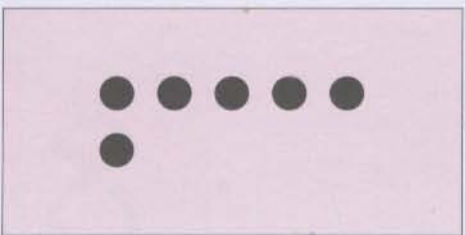
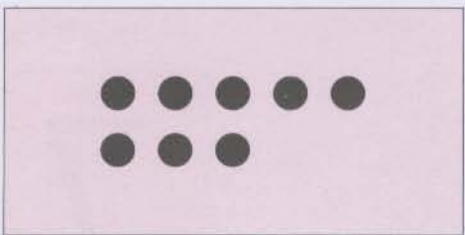
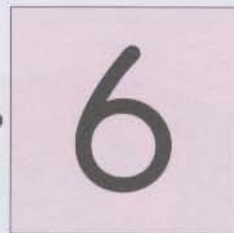
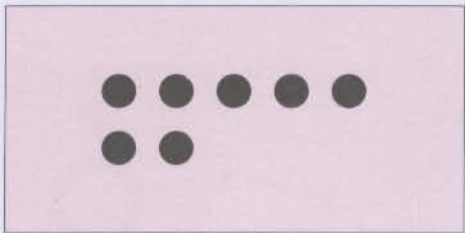
How many are there?

Draw a line from each picture to the matching number.



How many are there?

Draw a line from the dots (●) to the matching number.













Name
Date

To parents

First, have your child look at the objects and count them aloud. Then have him or her trace the numbers.

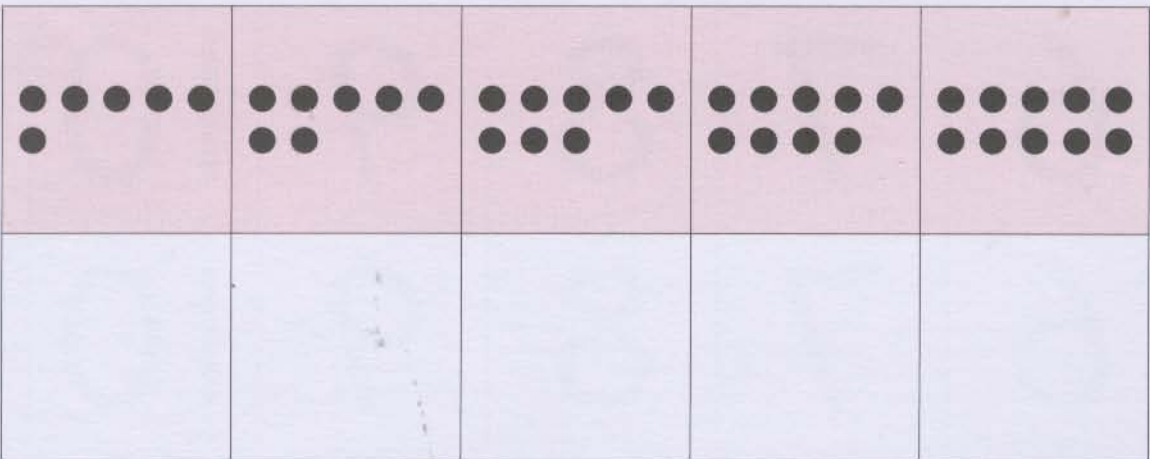
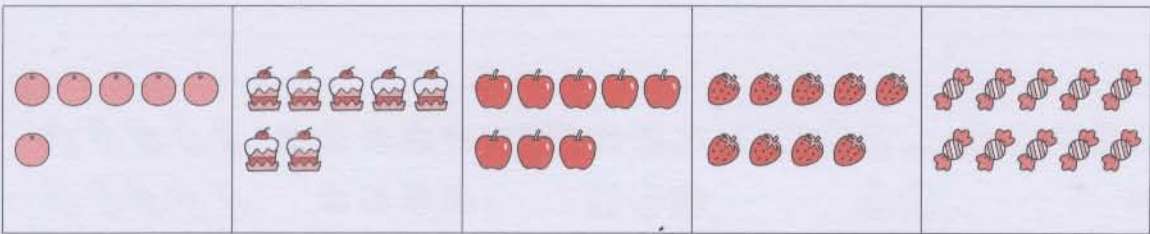
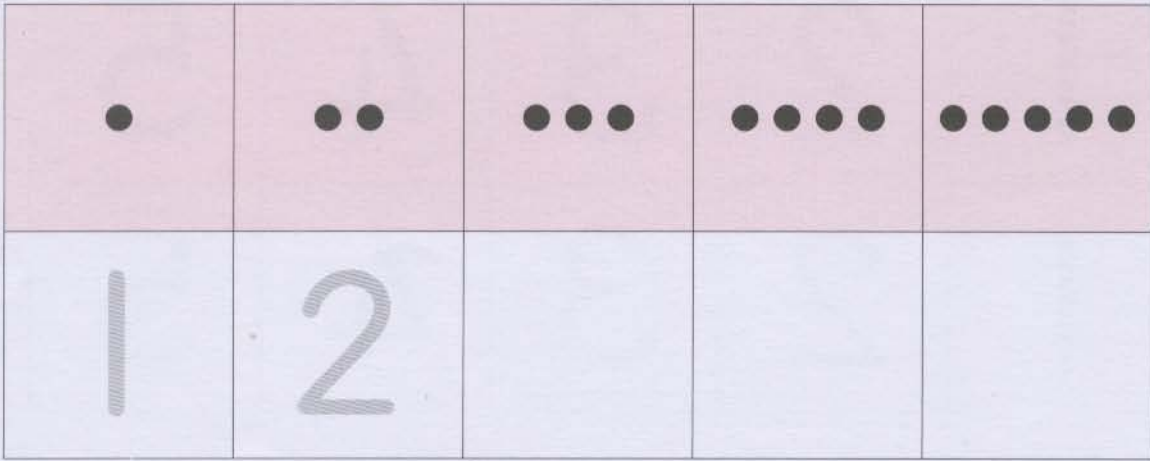
■ How many are there? Trace the gray numbers.

				
1	2	3	4	5
1	2	3	4	5

				
6	7	8	9	10
6	7	8	9	10

How many are there?

Trace the gray numbers and fill in the empty boxes.



Name
Date

How many dots (●) are there? Write the number in each box.

●	● ●	● ● ●	● ● ● ●	● ● ● ● ●
1	2	3	4	5

● ● ● ● ● ● ●	● ● ● ● ● ● ● ●	● ● ● ● ● ● ● ● ●	● ● ● ● ● ● ● ● ● ●	● ● ● ● ● ● ● ● ● ● ●
6	7	8	9	10

●	● ●	● ● ●	● ● ● ●	● ● ● ● ●

● ● ● ● ● ● ●	● ● ● ● ● ● ● ●	● ● ● ● ● ● ● ● ●	● ● ● ● ● ● ● ● ● ●	● ● ● ● ● ● ● ● ● ● ●

■ How many dots (●) are there? Write the number in each box.

● ● ●	● ● ● ● ●	●	● ● ● ●	● ●

● ● ● ● ● ● ● ●	● ● ● ● ● ● ●	● ● ● ● ● ● ● ● ● ● ●	● ● ● ● ● ● ● ● ● ● ● ●	● ● ● ● ● ● ● ●

● ● ● ● ● ●	● ●	● ● ●	●	● ● ● ●

● ● ● ● ● ● ●	● ● ● ● ● ● ● ● ● ● ● ●	● ● ● ● ● ● ● ● ●	● ● ● ● ● ● ● ●	● ● ● ● ● ● ● ● ● ● ●



21

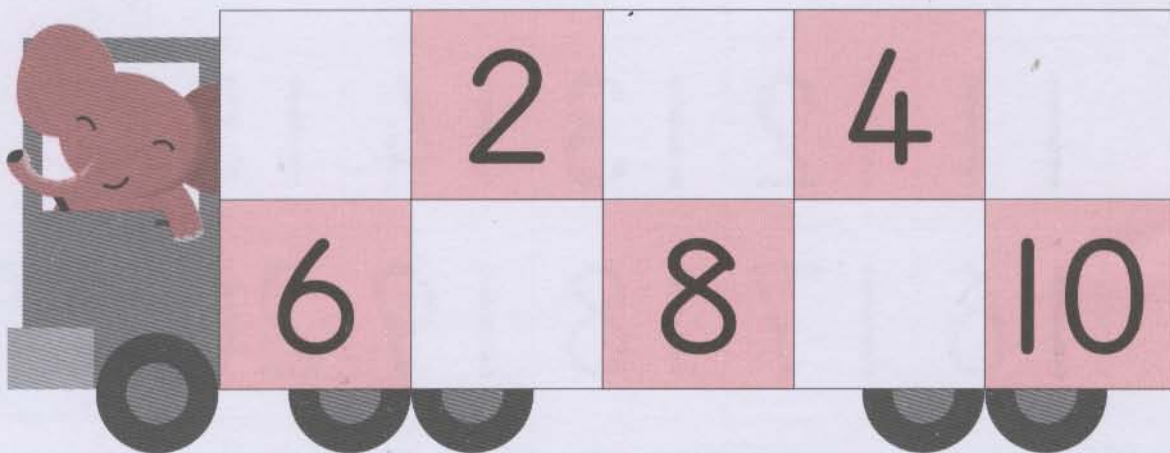
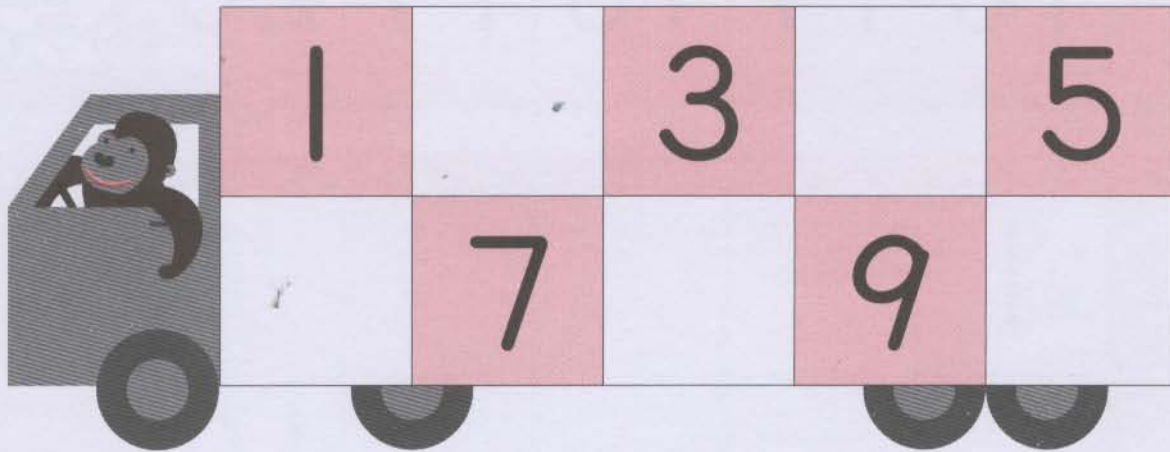
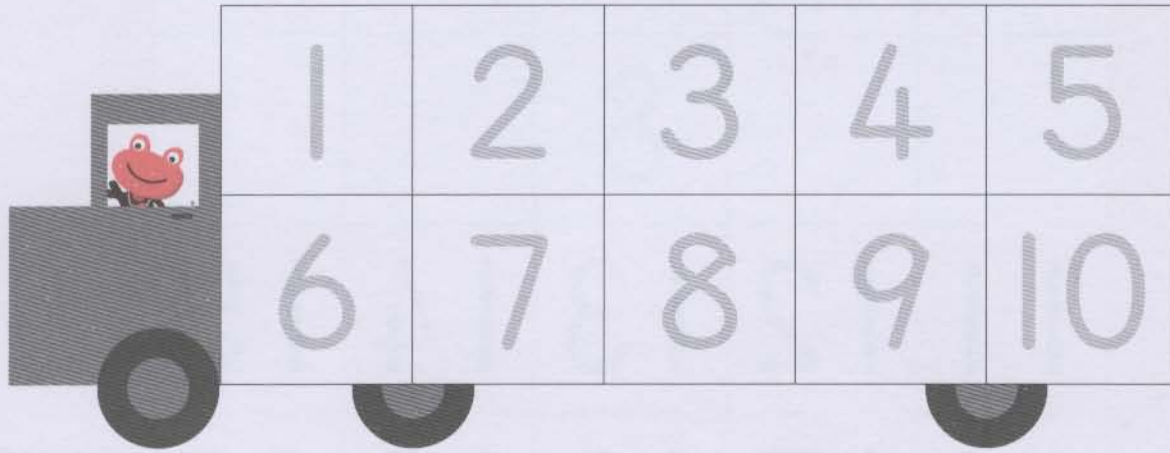
Numbers 1 to 20

Name
Date

To parents

When your child writes the numbers well, praise him or her.

- Trace the gray numbers. Then fill in the missing numbers. Say each number aloud.



- Trace the gray numbers and fill in the missing numbers.
Say each number aloud.

1				5
		8		
11	12	13	14	15
16	17	18	19	20



1				
				10
11	12	13	14	15
16	17	18	19	20



22

Number Puzzle 1 to 20 House

Name
Date

- Draw a line from 1 to 20 in order while saying each number.



Hot-Air Balloon

- Draw a line from 1 to 20 in order while saying each number.



23

Number Puzzle 1 to 20 Which One Is Upside Down?

Name
Date

To parents

When your child finishes the exercise, talk with him or her about the things in the picture.

- Draw a line from 1 to 20 in order while saying each number.



What Is the Monkey Doing?


- Draw a line from 1 to 20 in order while saying each number.



Name _____


Date _____

- Say the numbers aloud. Then draw a circle around 9, 10, and 11.

	1	2	3	4	5	
	6	7	8	9	10	
	11	12	13	14	15	
	16	17	18	19	20	



■ Say the numbers aloud. Then draw a circle around 12, 13, and 14.

	1	2	3	4	5	
	6	7	8	9	10	
	11	12	13	14	15	
	16	17	18	19	20	



25 Counting 1 to 20

Name
Date

■ Say the numbers aloud. Then draw a circle around 15, 16, and 17.

	1	2	3	4	5	
	6	7	8	9	10	
	11	12	13	14	15	
	16	17	18	19	20	



- Say the numbers aloud. Then draw a circle around 18, 19, and 20.

	1	2	3	4	5	
	6	7	8	9	10	
	11	12	13	14	15	
	16	17	18	19	20	



26 Writing Numbers

11 to 20

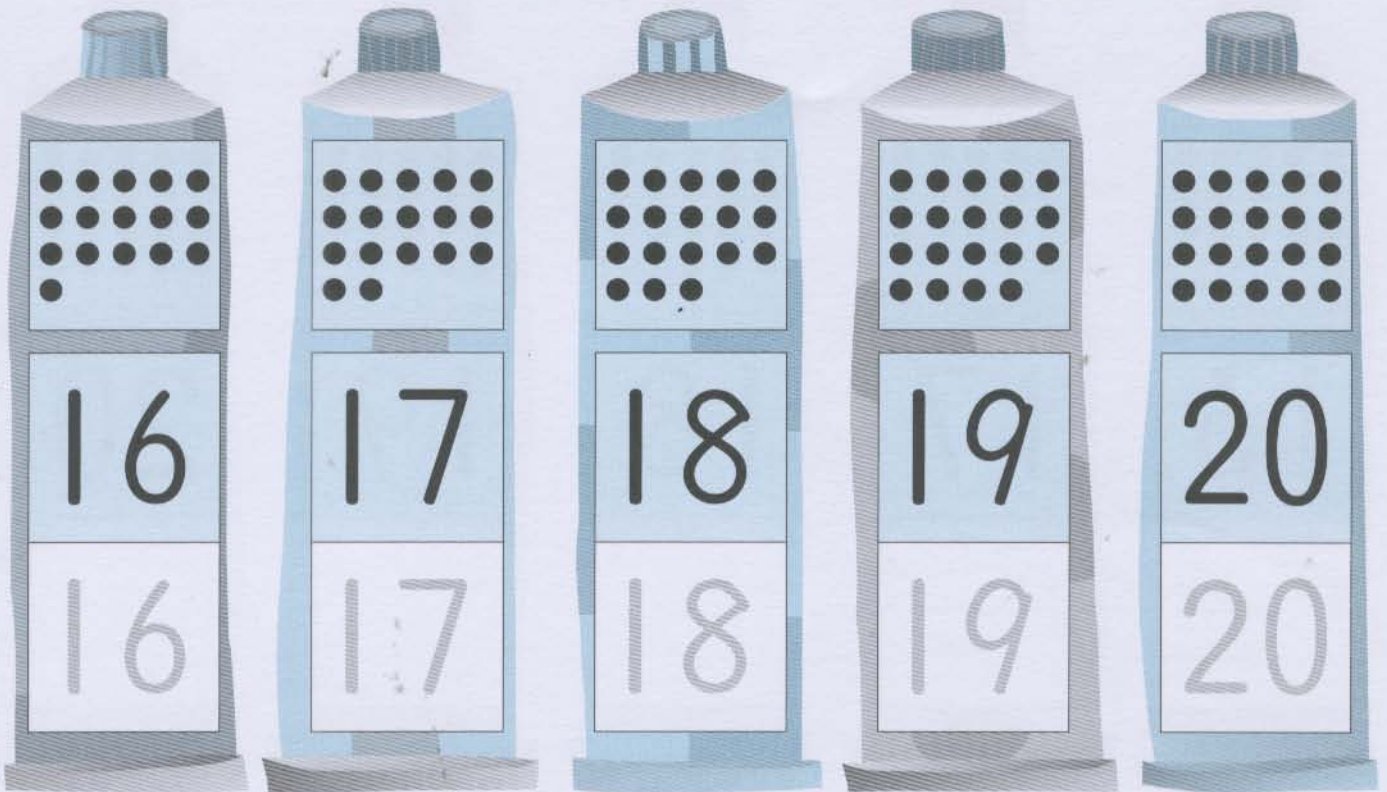
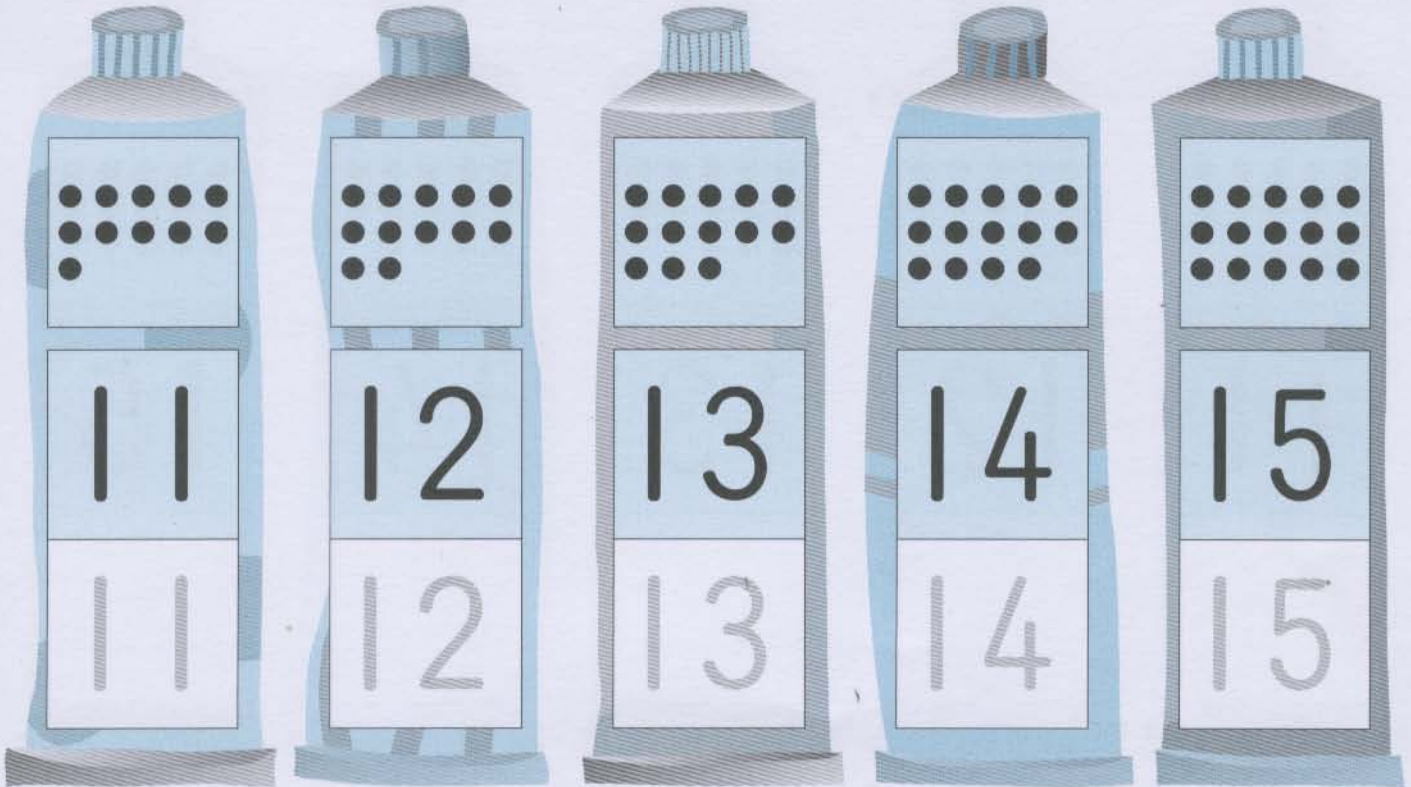
Name _____

Date _____

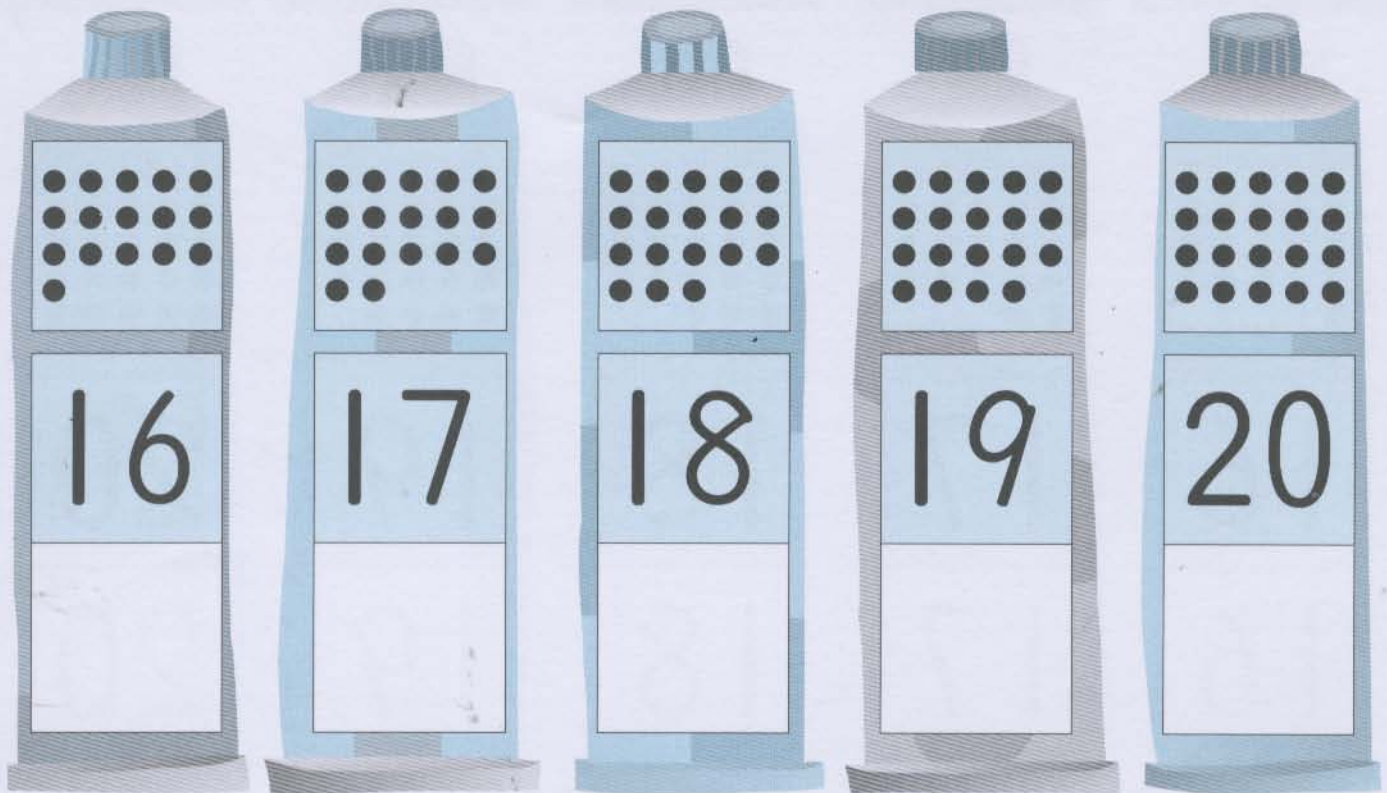
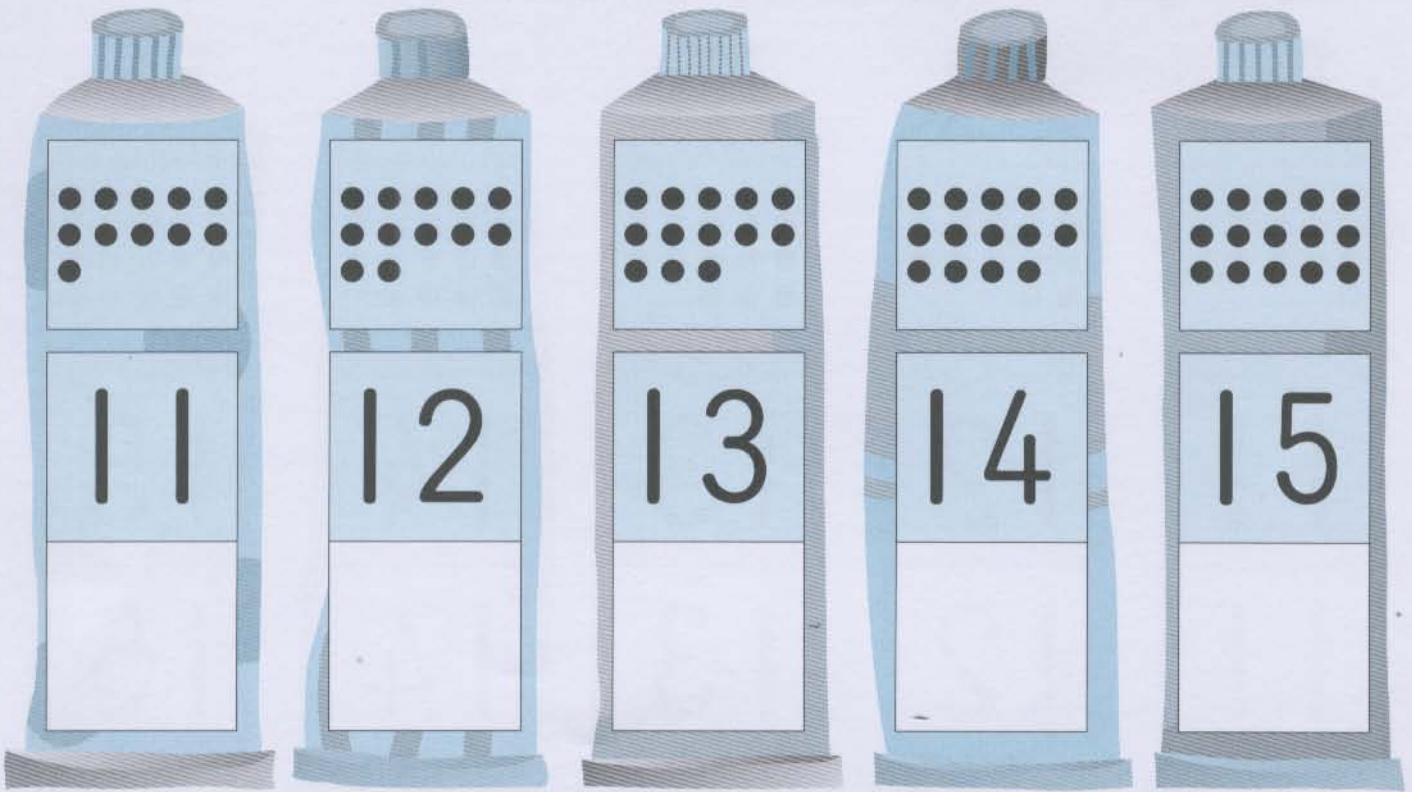
To parents

Tell your child the following. From 11 to 19, the number in the "ones" part increases by 1, but the number in the "tens" part does not change. When 19 increases by 1 to 20, the number in the "tens" part changes from 1 to 2, and the number in the "ones" part becomes 0.

- Trace the gray numbers and say them aloud.



Write the numbers and say them aloud.



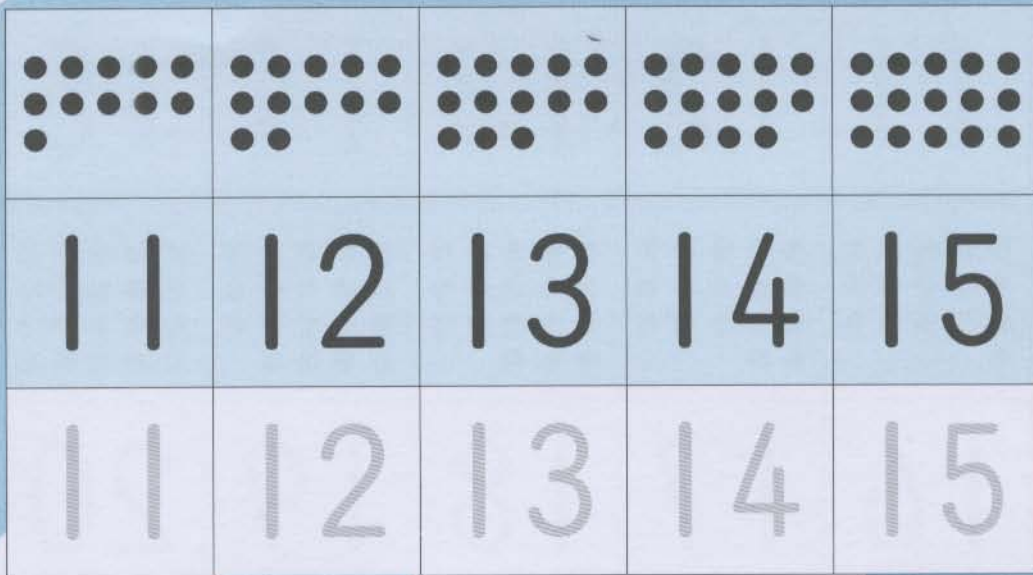
27






How Many? 11 to 20

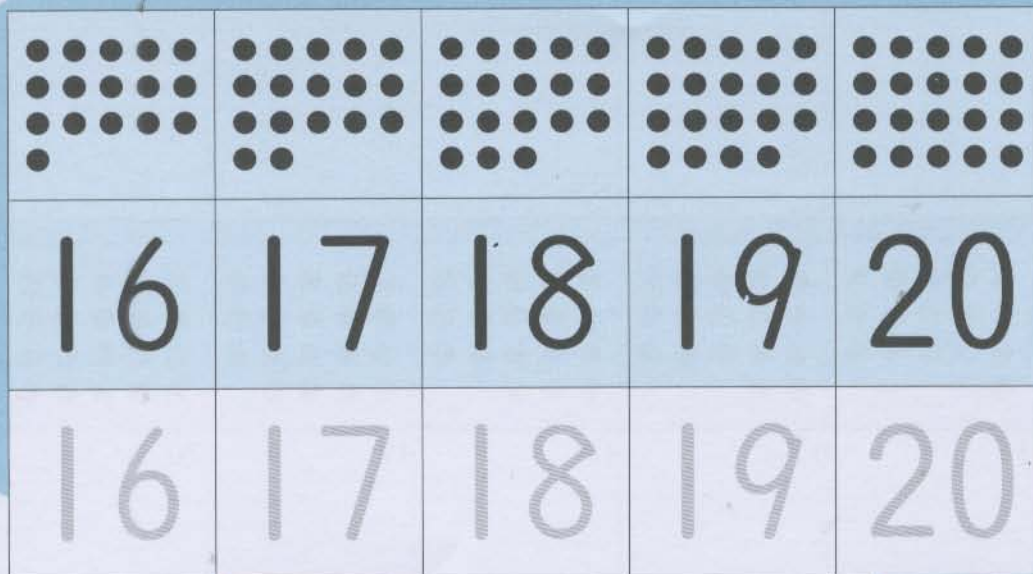
Name

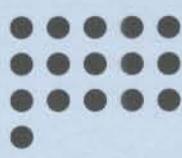
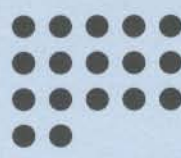
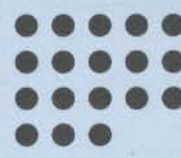
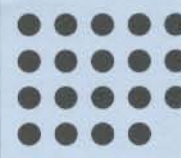
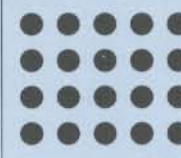
Date

- How many dots (●) are there? Trace the gray numbers.



				
11	12	13	14	15
11	12	13	14	15



				
16	17	18	19	20
16	17	18	19	20

- How many dots (●) are there? Trace the gray numbers and fill in the empty boxes.

11	12	13	14	15

16	17	18	19	20

11	12	13	14	15

16	17	18	19	20

28 How Many? 6 to 15

Name
Date

How many dots (●) are there? Write the number in each box.






●●●●●● ●	●●●●●● ●●	●●●●●● ●●●	●●●●●● ●●●●	●●●●●● ●●●●●●






●●●●●● ●●	●●●●●● ●●●	●●●●●● ●●●●	●●●●●● ●●●●●●	●●●●●● ●●●●●● ●






●●●●●● ●●●	●●●●●● ●●●●●●	●●●●●● ●●●●●●	●●●●●● ●●●●●● ●	●●●●●● ●●●●●● ●●



■ How many dots (●) are there? Write the number in each box.

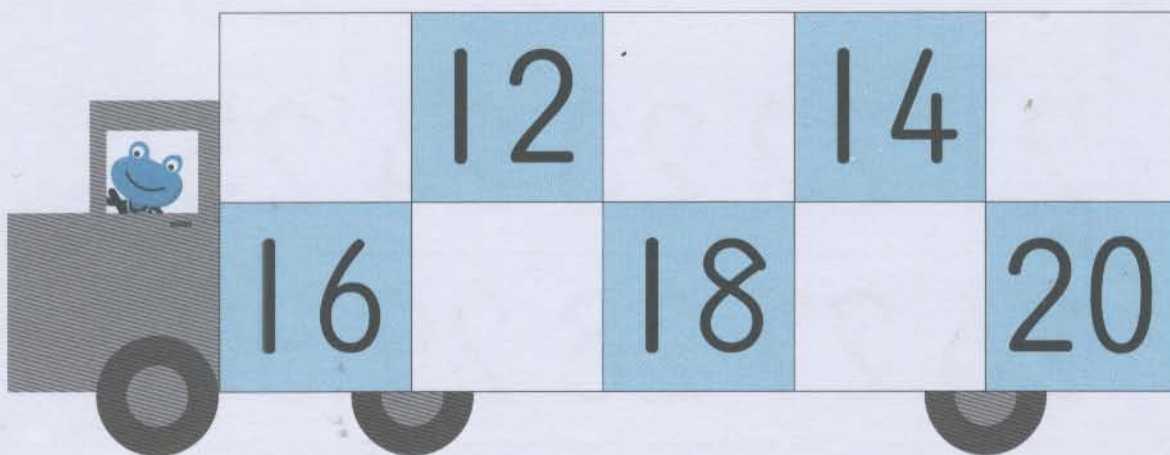
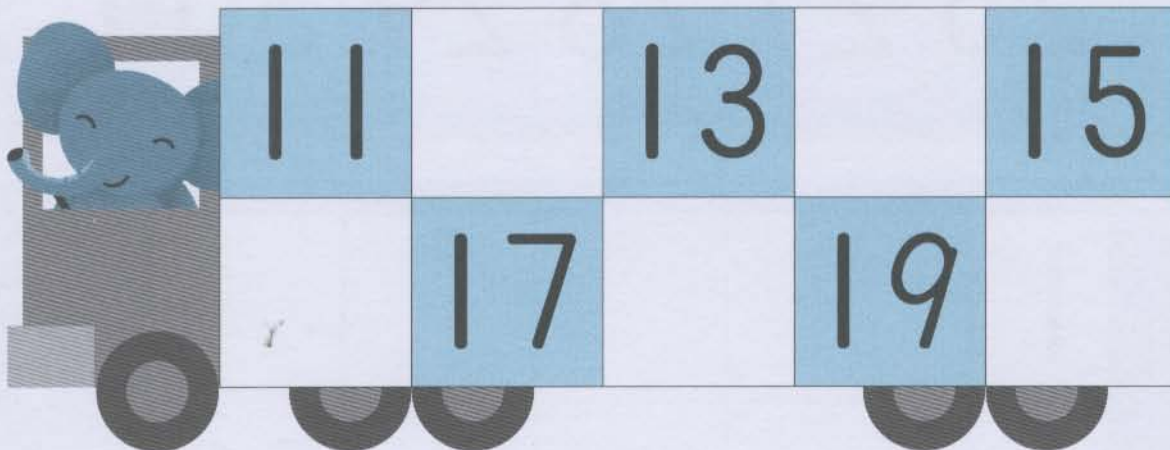
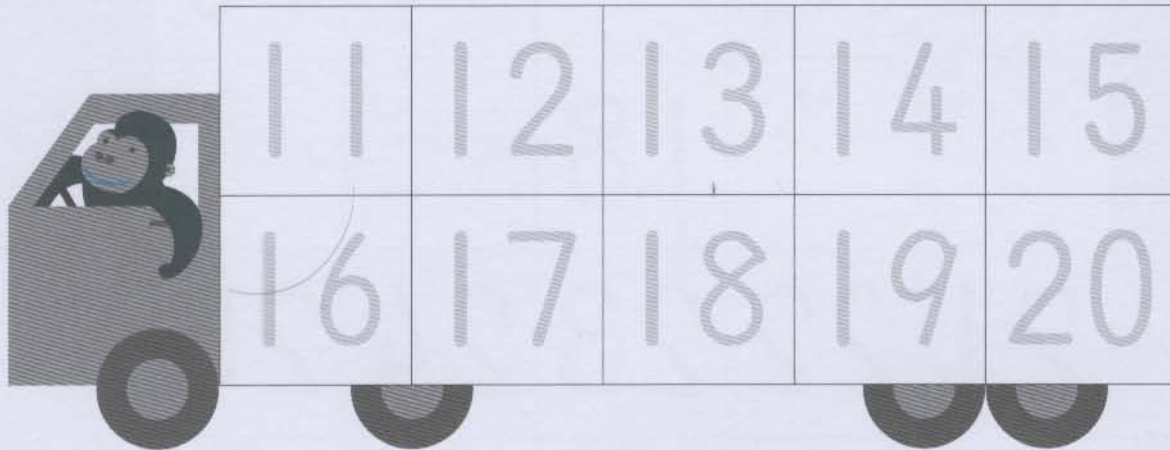


29 Numbers 11 to 30

Name

Date

- Trace the gray numbers. Then fill in the missing numbers. Say each number aloud.



- Trace the gray numbers and fill in the missing numbers.
Say each number aloud.

11				15
		18		
21	22	23	24	25
26	27	28	29	30



11				
				20
21	22	23	24	25
26	27	28	29	30

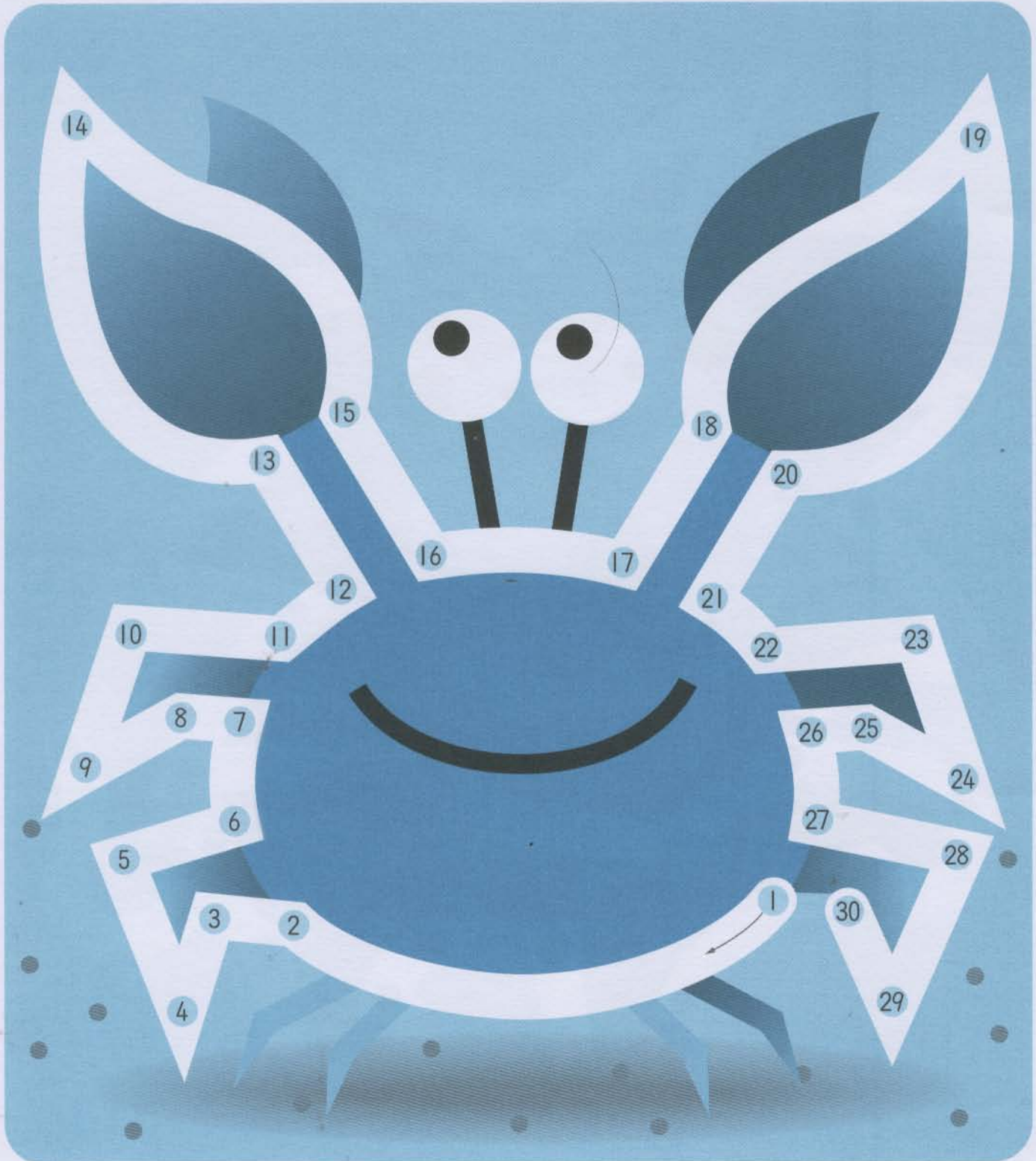


30

Number Puzzle 1 to 30 Crab

Name
Date

■ Draw a line from 1 to 30 in order while saying each number.



Lion

- Draw a line from 1 to 30 in order while saying each number.



31

Number Puzzle 1 to 30 Let's Have Lunch!

Name
Date

To parents

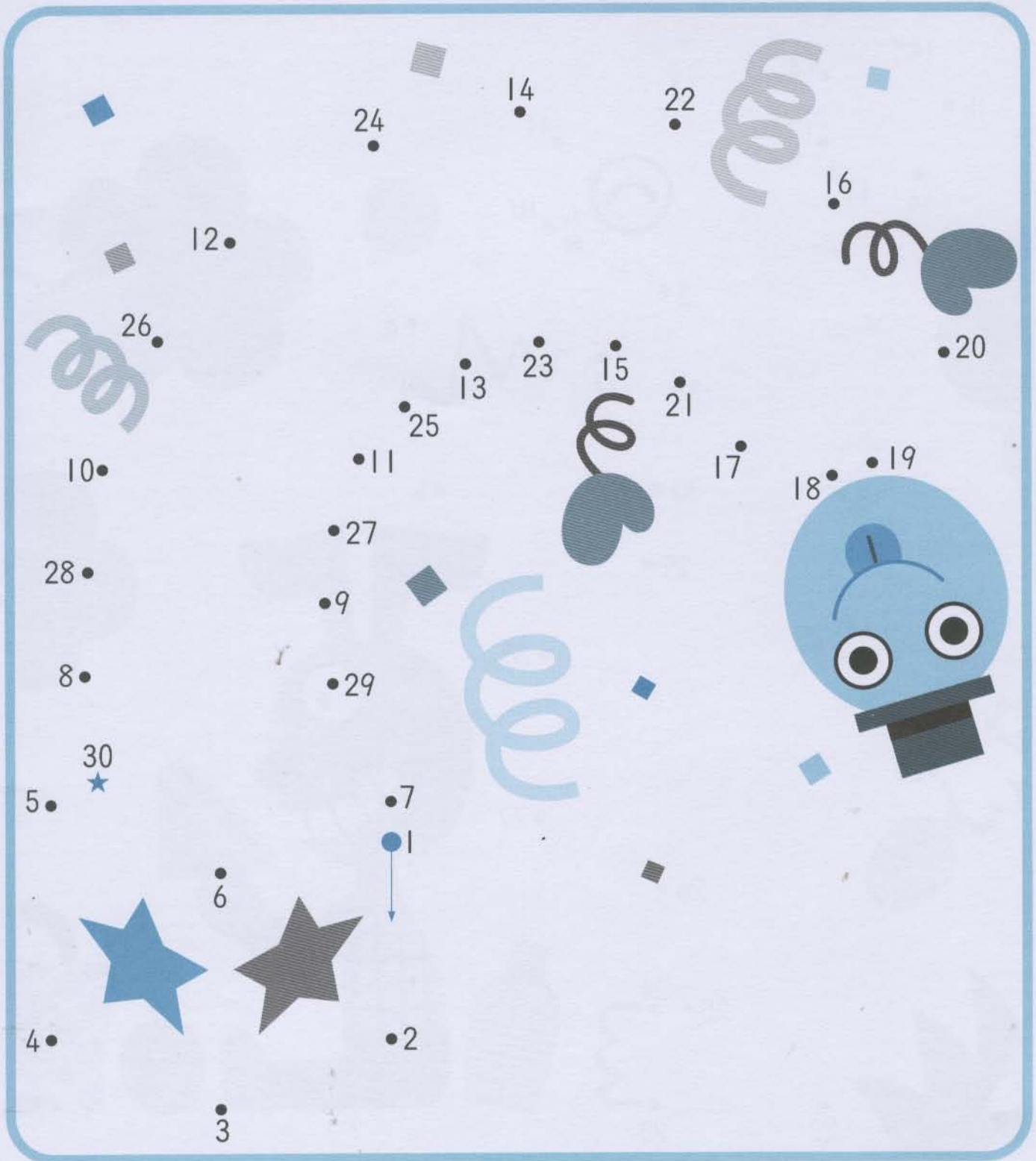
When your child finishes the exercise, talk with him or her about the things in the picture.

- Draw a line from 1 to 30 in order while saying each number.



Jack-in-the-Box

■ Draw a line from 1 to 30 in order while saying each number.



■ Write the numbers and say them aloud.

21

22

23

24

25



26

27

28

29

30



32 Writing Numbers

21 to 30

Name
Date

To parents

Have your child write the numbers from 21 to 30. Do the exercise along with your child if he or she has difficulty.

- Trace the gray numbers and say them aloud.

21	22	23	24	25
21	22	23	24	25



26	27	28	29	30
26	27	28	29	30



33 Numbers 11 to 30

Name
Date

- Trace the gray numbers. Then fill in the missing numbers. Say each number aloud.



- Trace the gray numbers and fill in the missing numbers.
Say each number aloud.

11	12	13	14	15
16	17	18	19	20
21				25
		28		



11	12	13	14	15
16	17	18	19	20
21				
				30



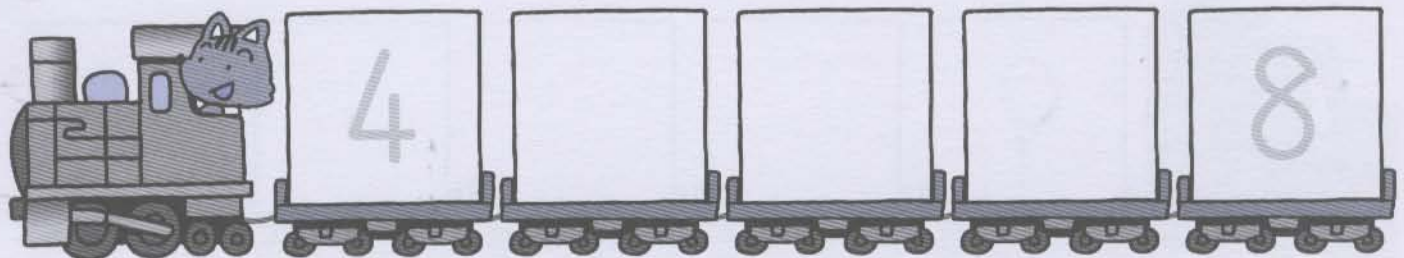
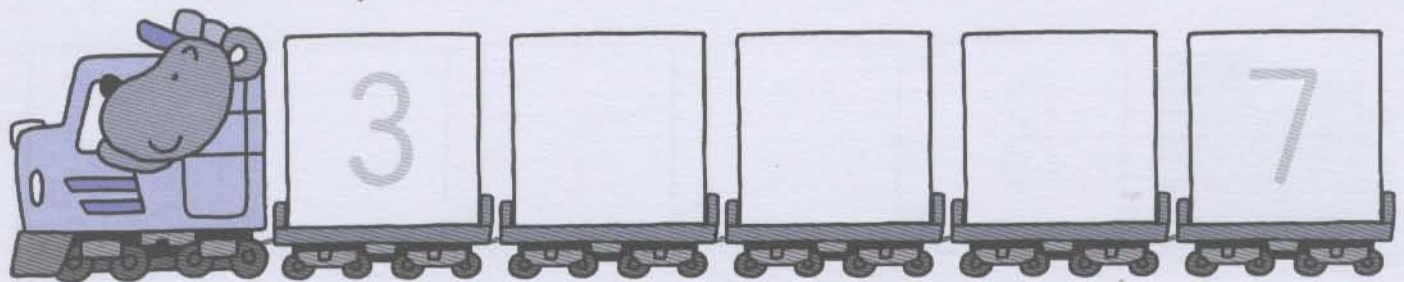
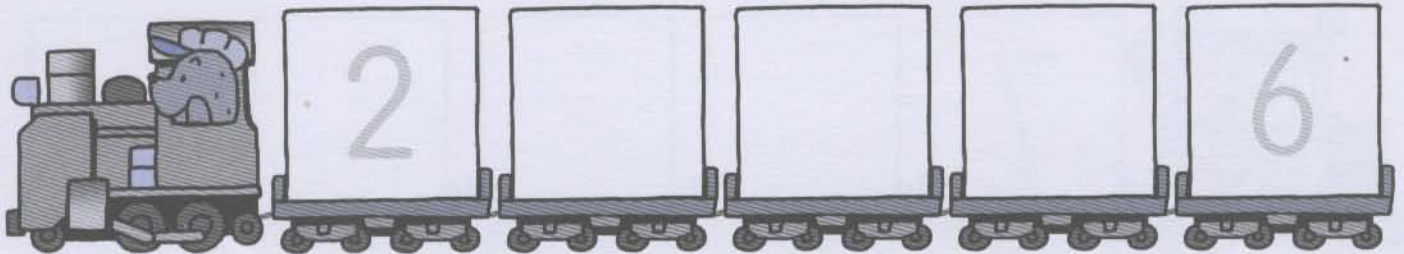
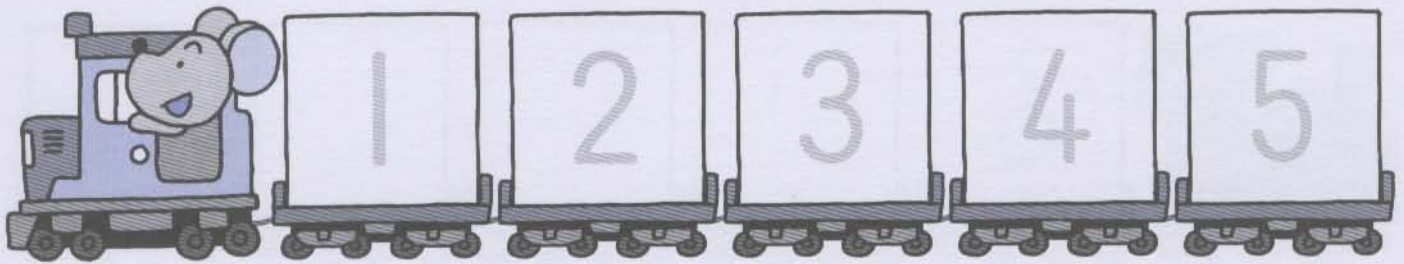
34

Review 1 to 13

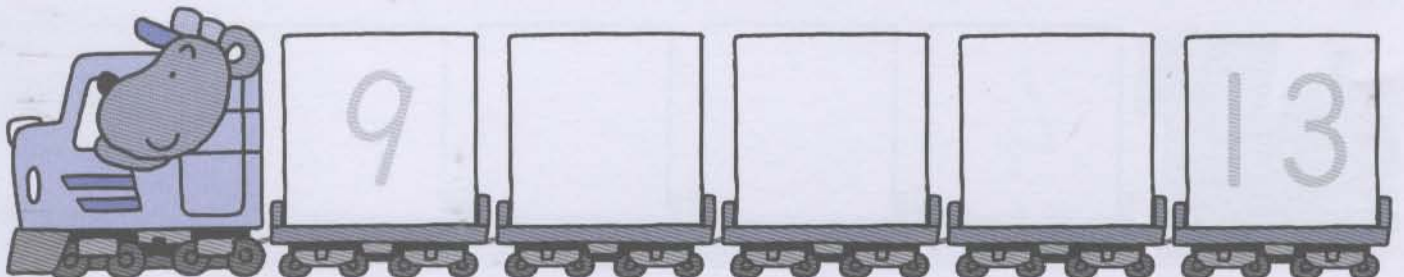
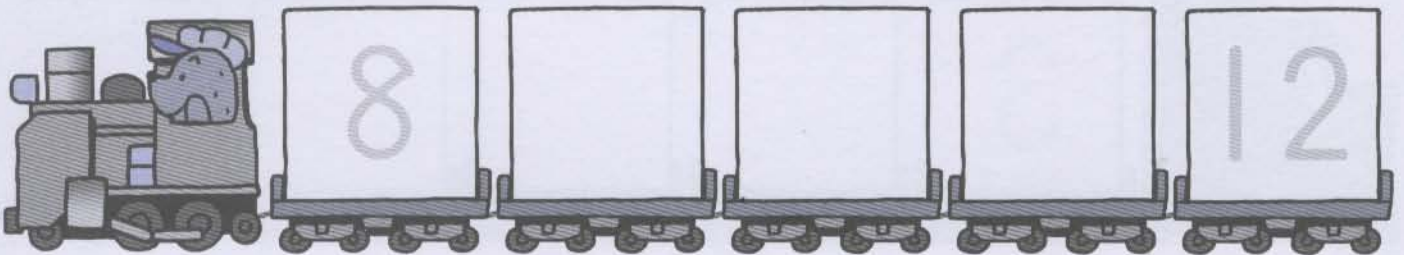
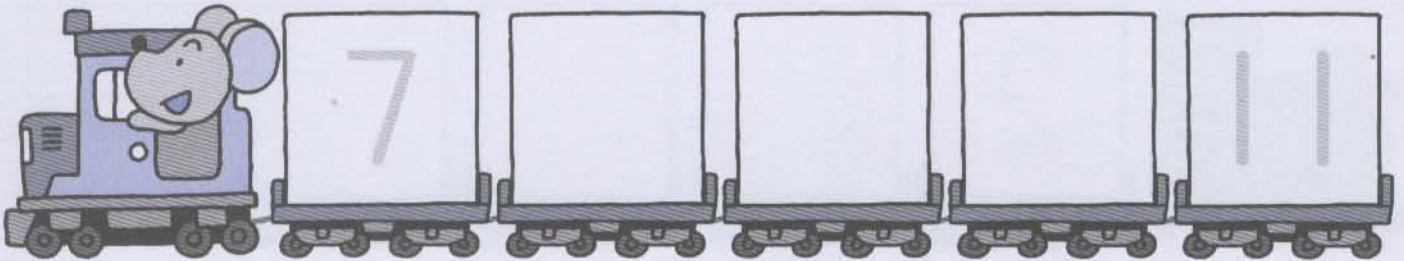
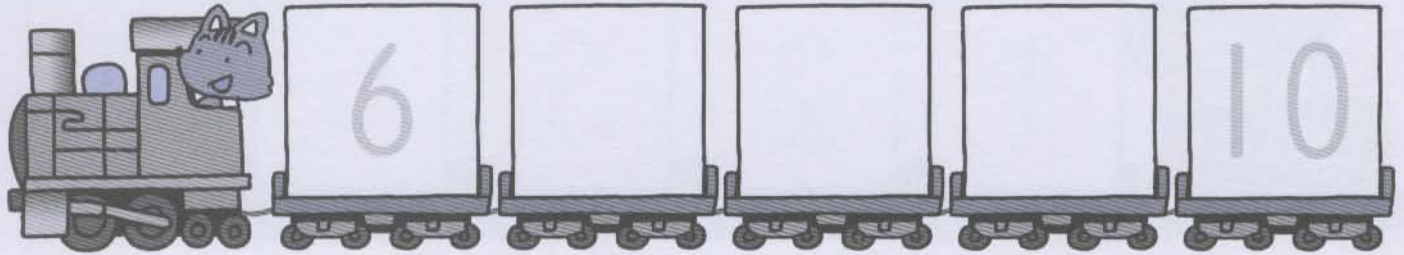
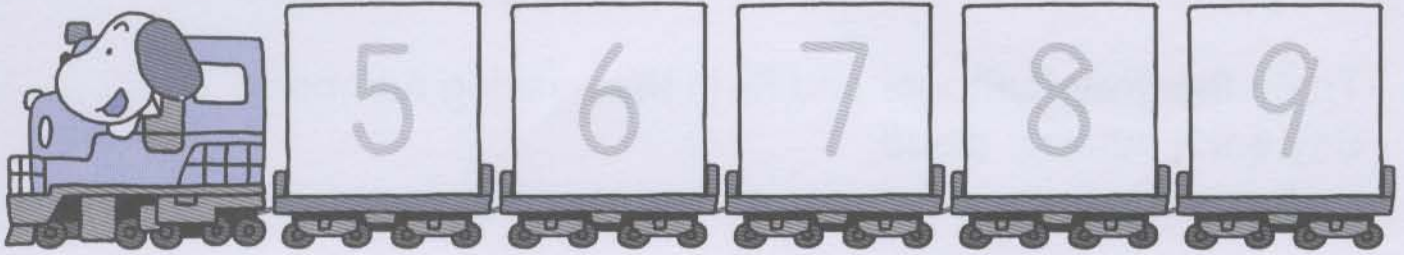
Name _____

Date _____

- Trace the gray numbers and fill in the missing numbers.
Say each number aloud.



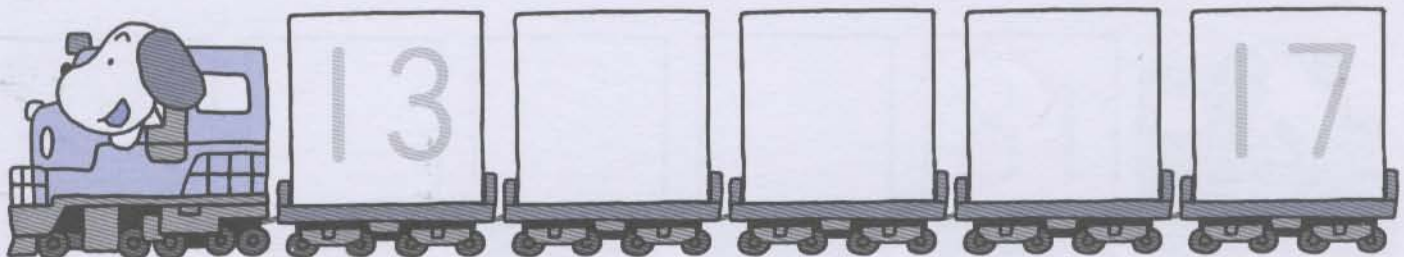
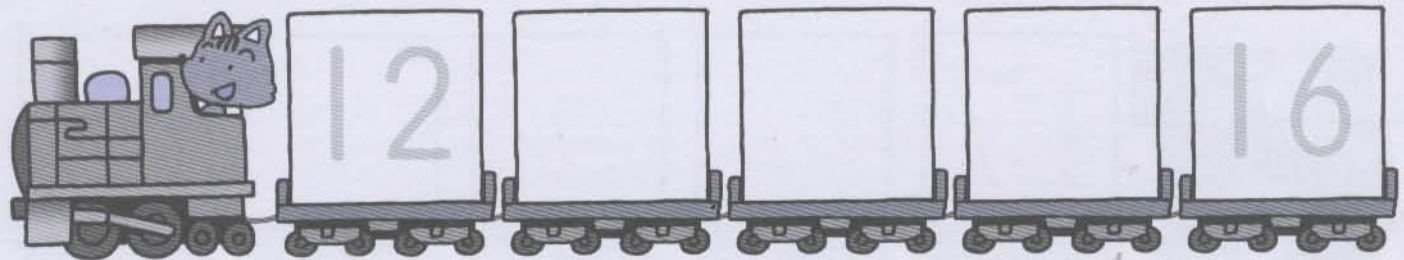
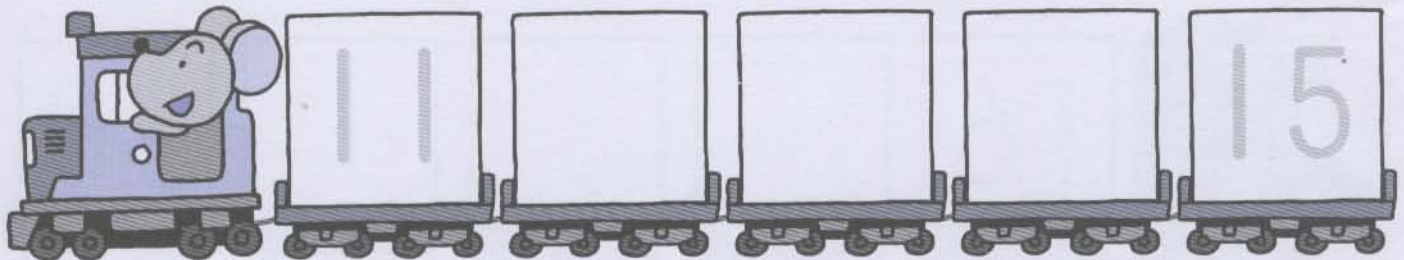
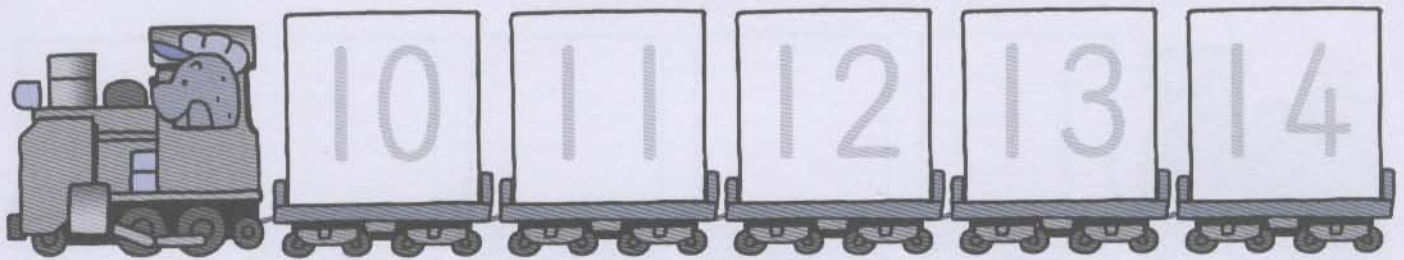
- Trace the gray numbers and fill in the missing numbers.
Say each number aloud.



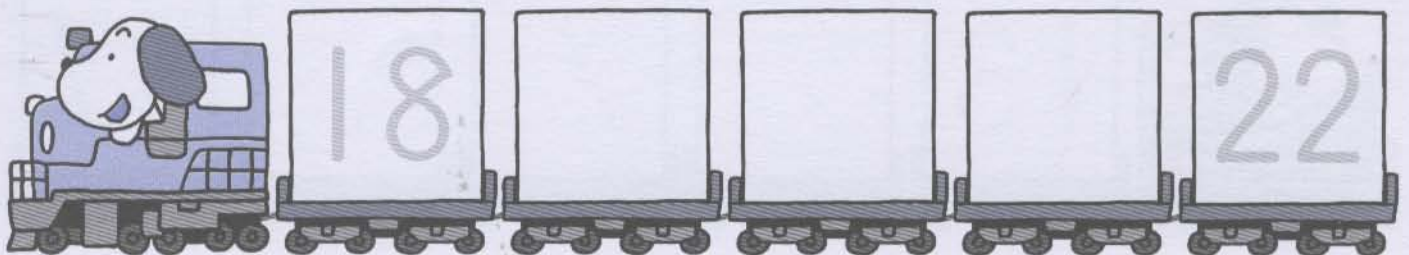
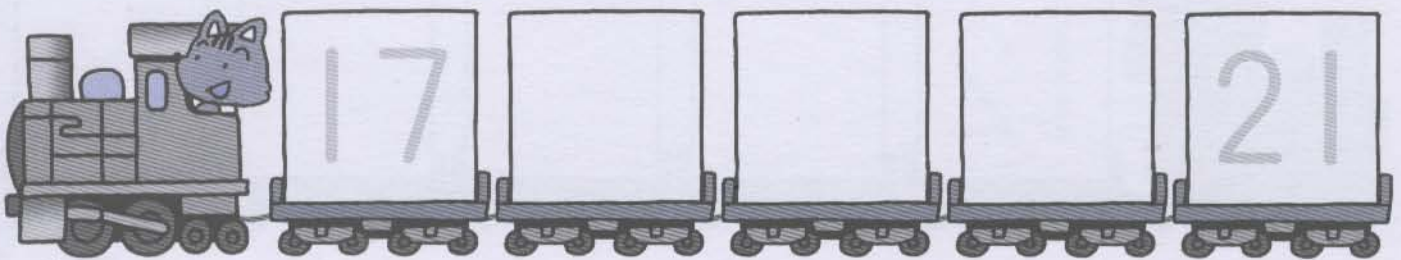
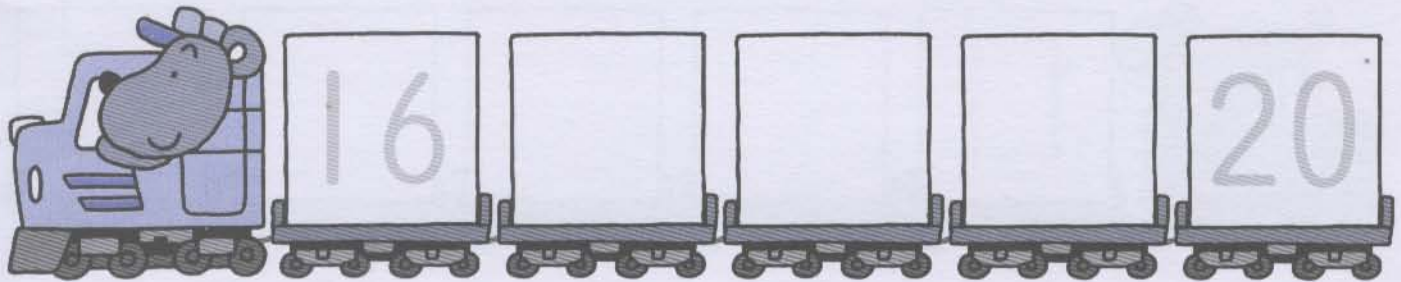
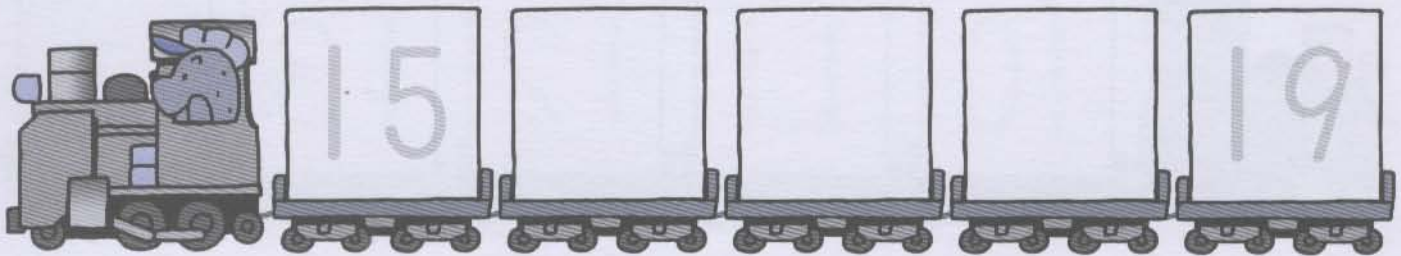
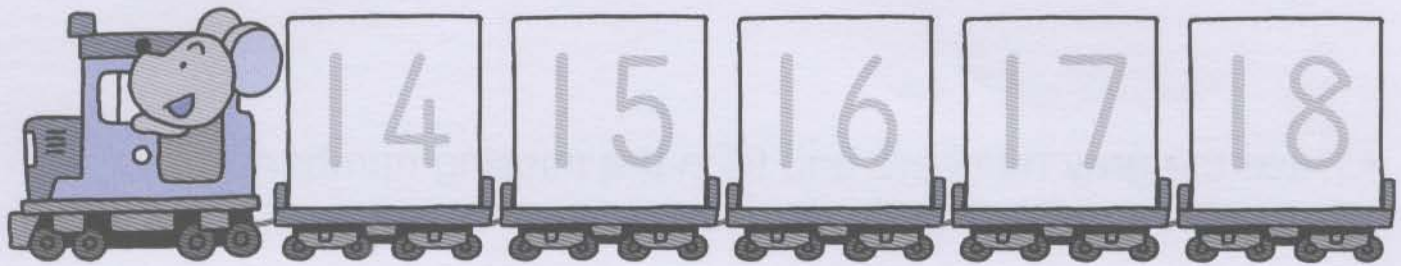
Name _____

Date _____

- Trace the gray numbers and fill in the missing numbers.
Say each number aloud.



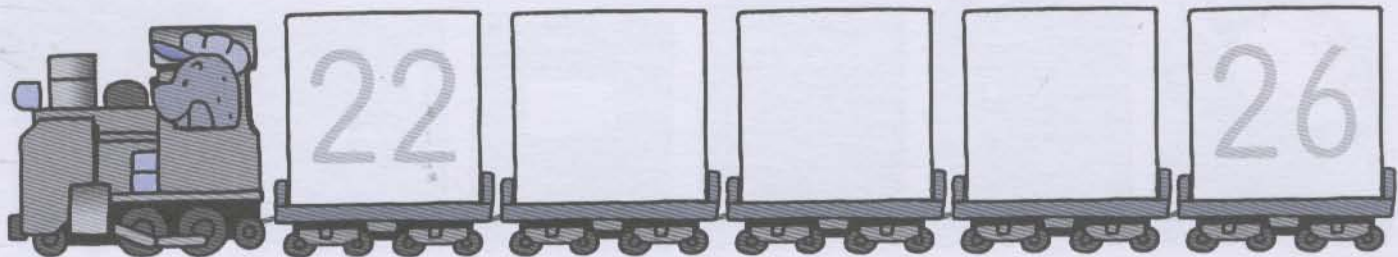
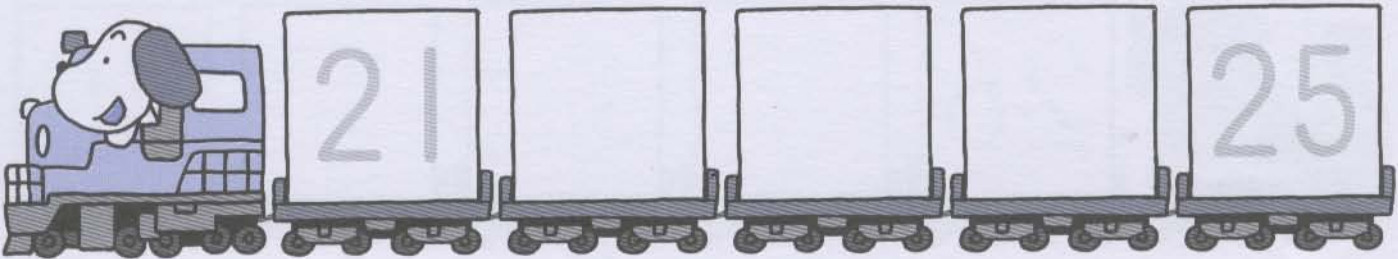
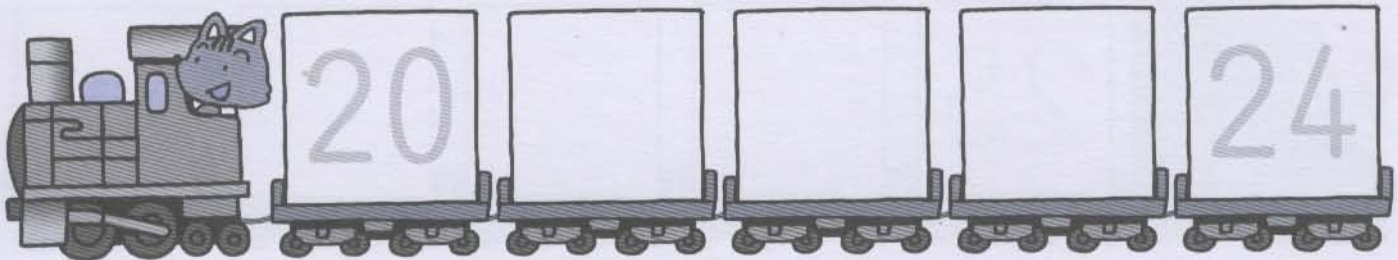
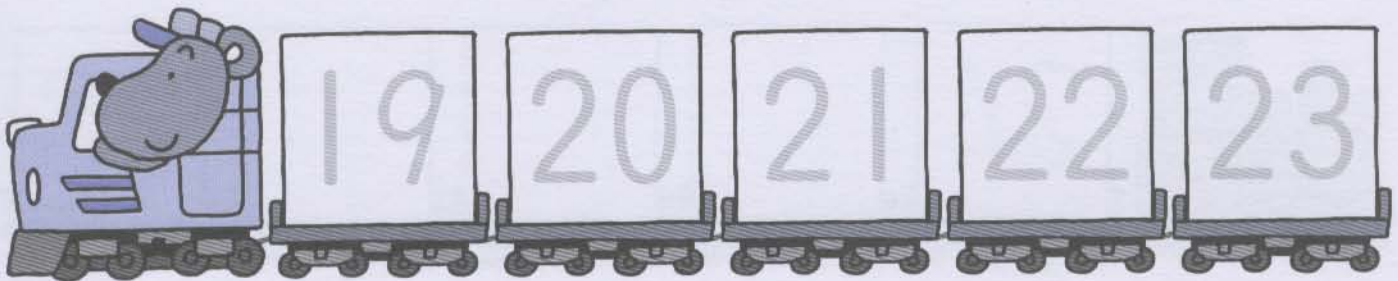
- Trace the gray numbers and fill in the missing numbers.
Say each number aloud.



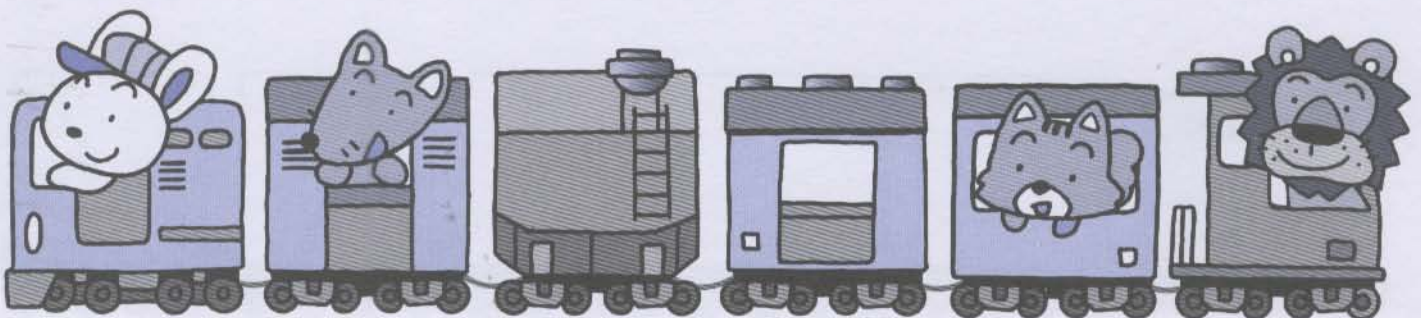
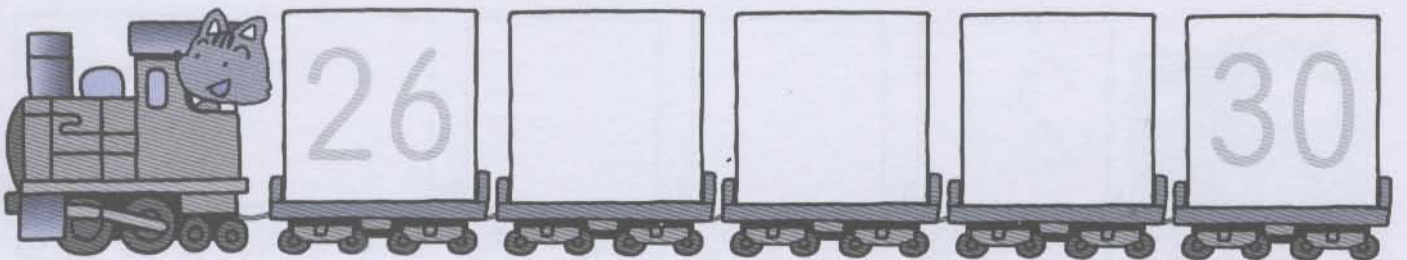
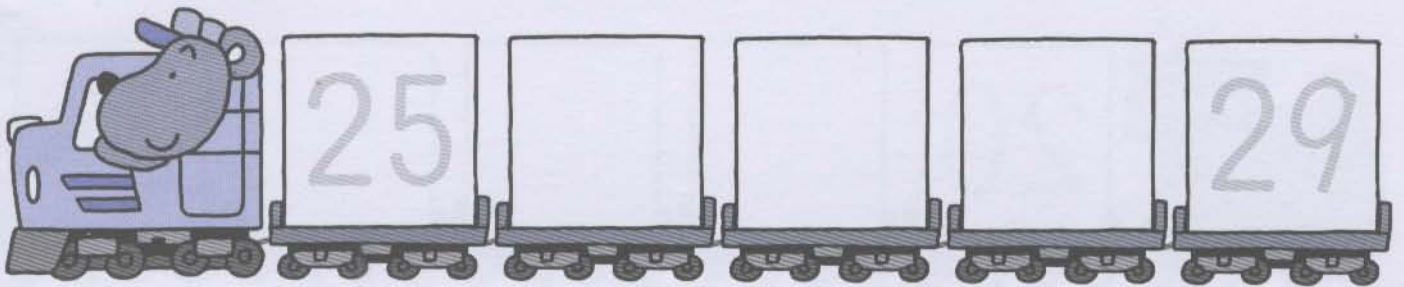
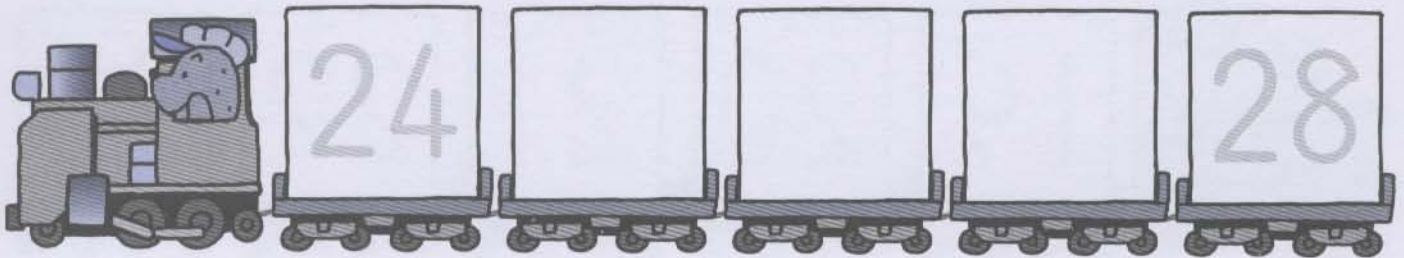
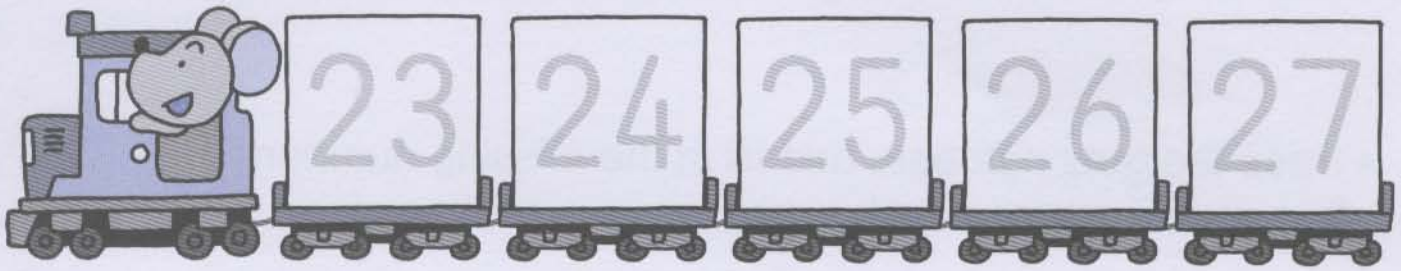
Name

Date

- Trace the gray numbers and fill in the missing numbers.
Say each number aloud.



- Trace the gray numbers and fill in the missing numbers.
Say each number aloud.



37 Review 1 to 30

Name
Date

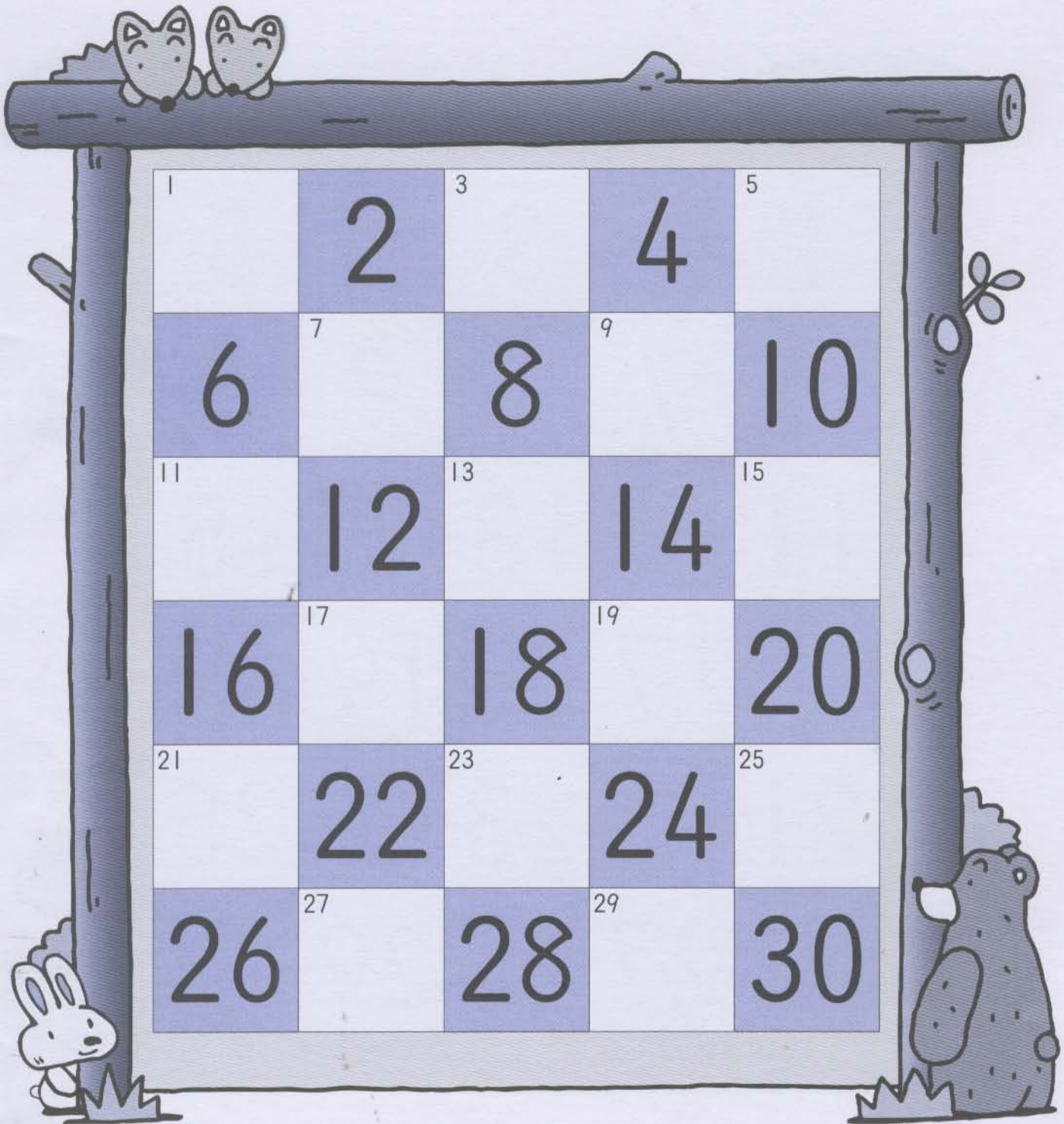
To parents

The following pages review the numbers 1 to 30. It may be challenging for your child to finish these exercises. Specific praise will help build his or her confidence.

- Fill in the missing numbers. Say each number aloud.

A 6x5 grid of numbers from 1 to 30, framed by a log and decorated with cartoon animals. The numbers are arranged in a grid with alternating shaded and unshaded cells. The numbers are: 1, 2, 3, 4, 5; 6, 7, 8, 9, 10; 11, 12, 13, 14, 15; 16, 17, 18, 19, 20; 21, 22, 23, 24, 25; 26, 27, 28, 29, 30. The grid is surrounded by a log frame. At the bottom left, there is a cartoon bear. At the bottom right, there is a cartoon lion. There are also some small trees and bushes around the frame.

■ Fill in the missing numbers. Say each number aloud.



Name _____

Date _____

- Fill in the missing numbers. Say each number aloud.

1		3		5
6		8		10
11		13		15
16		18		20
21		23		25
26		28		30

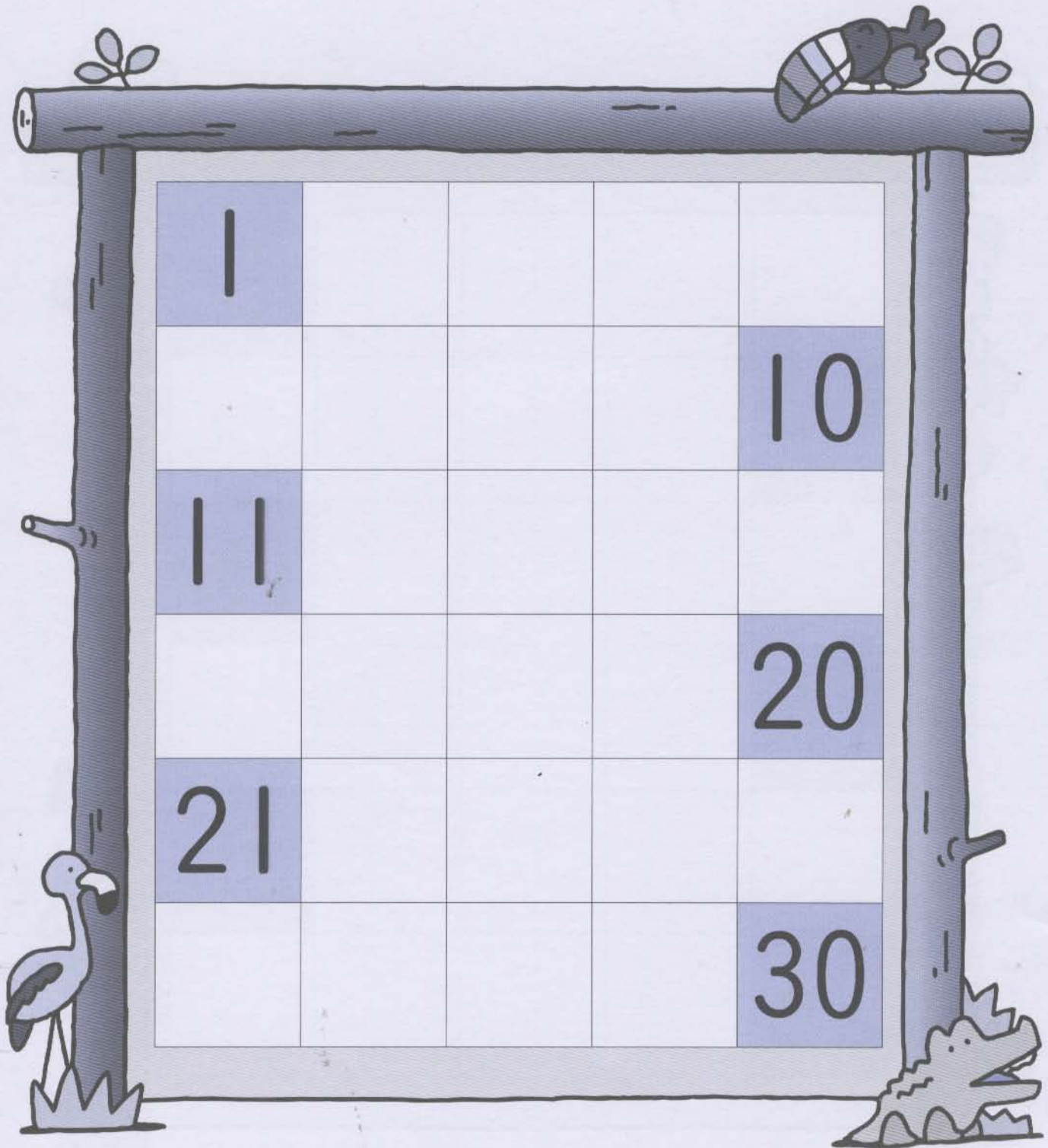
■ Fill in the missing numbers. Say each number aloud.

	2		4	
	7		9	
	12		14	
	17		19	
	22		24	
	27		29	

Name _____

Date _____

- Fill in the missing numbers. Say each number aloud.



- Fill in the missing numbers. Say each number aloud.

A 5x5 grid is shown, framed by a tree trunk. The grid contains the following numbers in the following positions:

				5
6				
				15
16				
				25
26				

40 Review 1 to 30

Name
Date

- Write the numbers from 1 to 30.
Say each number aloud.

A large grid for writing numbers 1 to 30, framed by a log structure. A giraffe is on top, and two mice are at the bottom corners. The numbers 1, 15, and 30 are faintly visible in the grid.

1				
				15
				30

Write the numbers from 1 to 30. Say each number aloud.

				30

You are now able to count and write up to 30.
Congratulations!